

20 March 2020

Dear Parents and Carers,

### Children of key workers

Throughout the last few weeks, we have followed the Government's guidance on how to respond to the Coronavirus and been active supporters of the strategy to combat the Coronavirus crisis. Our staff have worked exceptionally hard to provide the very best Catholic education for all of our young people.

From the end of school today (Friday 20 March), schools will close for all pupils apart from the most vulnerable and children of key workers.

In order to support key workers and the contributions they can make to fighting the spread of the virus, we will be keeping each of our schools open for children of key workers. If you work in the sectors identified by the Government as key worker roles, you will be able to keep sending your child/children to their usual school, to enable you to continue to work.

You will be able to take advantage of this provision if **one** of the child's parents are identified as key workers,

**Who are the key workers?** Please see the attached list of key worker roles

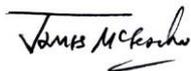
If you work in one of these sectors, please could you contact Mrs Shane by emailing [admin@st-patricks.nottingham.sch.uk](mailto:admin@st-patricks.nottingham.sch.uk) at school and confirm:

- which field you work in
- the name of the department you work in (where applicable)
- your specific job title

In order to register your child / children to continue to attend school from Monday, please could you try to return this information by **2pm this afternoon** (Friday 20 March).

Please feel free to contact Mrs Shane at school if you would like to discuss this extra provision. Please contact the school directly to see if the kitchen is providing a lunch service. Children of key workers who are entitled to free school meals will have this provided in school. You may, of course also send your child with a packed lunch.

Yours sincerely



**James McGeachie**  
CEO, Our Lady of Lourdes CMAT

Mrs T Lane

**Headteacher, St Patrick's**

