

EARLY YEARS DATA OVER TIME & FOR THE END OF THE ACADEMIC YEAR 2016-17

Area of Learning GLD = Good Level of Development	School GLD 2012-13	School GLD 2013-14	School GLD 2014-15	Local Authority GLD 2014-15	School GLD 2015-16	Local Authority GLD 2015-16	School GLD 2016-17
	50%	65.5%	72%		80%	63.7%	83%
Communications	70%	47%	76%	77%	94%	80%	96%
Personal, Social & Emotional Development (PSED)	76.7%	70%	78%	80%	96.7%	83%	96%
Physical Development	73.3%	73%	76%	85%	96.7%	86%	97%
Literacy	56.7%	43%	72%	62%	88.5%	66%	83%
Mathematics	56.7%	33%	72%	69%	82%	72%	87%
Understanding of the World	56.7%	83%	74%	77%	96.7%	79%	96%
Expressive Arts & Design	60%	53%	74%	81%	96.7%	83%	84%

*GLD includes the areas: Communications/PSED/Physical Development/Literacy/Maths

		School 2015-16 (Current Y2)	L.A 2015-16	National 2015-16	School Actual 2016-17 (Current Y1)	L.A 2016-17	National 2016-17
Communication s	Listening & Attention	96.7%	83%	86%	97%	84.4%	
	Understanding	93.3%	83%	85%	97%	82.8%	
	Speaking	93.3%	82%	84%	93%	83%	
Literacy	Reading	90%	68%	76%	83%	70%	
	Writing	86.7%	65%	71%	83%	67.4%	
Maths	Number	80%	73%	77%	87%	73.8%	
	Shape, space measure	83.3%	75%	81%	87%	75.3%	
Physical Development	Moving & Handling	96.7%	88%	90%	97%	88%	
	Health & Self Care	96.7%	88%	91%	97%	89%	
PSED	Self Confidence	96.7%	86%	89%	93%	86%	
	Managing Feelings etc.	96.7%	85%	87%	97%	84%	
	Making relationships	96.7%	87%	89%	97%	87%	
Understanding the World	People & Communities	96.7%	80%	85%	97%	79.8%	
	The world	96.7%	80%	85%	93%	79.6%	
	Tech.	96.7%	91%	92%	97%	90.8%	
Expressive Arts & Design	Exploring using media etc.	96.7%	84%	88%	86%	86.1%	
	Being Imaginative	96.7%	82%	87%	82%	82%	

RESULTS for END KS1 & KS2 2016-17

ACTUAL RESULTS FOR END OF YEAR 2016-17			
Reading	Actual @ Expected	Progress from KS 1 0.0 is average	Actual @ Greater Depth
Y2	79%		10%
Y6	63%	-4.62 (down 2.1)	19%
Writing			
Y2	76%		14%
Y6	81%	-2.48 (up 2.4)	26%
SPAG			
Y2	76%		
Y6	78%		44%
Maths			
Y2	79%		10%
Y6	81%	-4.62 (down 2.1)	25%
RWM	FLOOR TARGETS- pupils attaining expected or greater depth standard in all Reading, Writing & Maths		
Y2	66% @ Expected Standard; 10.3% @ Greater Depth		
Y6	59% @ Expected Standard; @ 9% Greater Depth below floor standards (61%)		

*data for year 6 is based on 32 rather than 33 pupils; 1 pupil's data withdrawn at year 6 as had been in the country less than a year

KS2 Teacher Assessments 2017% pupils attaining @ Expected Standard

	SCHOOL	LOCAL AUTHORITY	National
READING	63%	75.1%	71%
WRITING	81%	73.7%	74%
MATHS	81%	75%	75%
R.W.M (Floor Targets)	59%	67.5%	61%

HEADLINE FIGURES FOR PHONICS 2017;

Y1: 90% pupils passed (this is a 20% increase from 2016)

Y2: 67% of pupils needing to re-take Phonics test passed (this is a 3% decrease from 2016).

YEAR 1 PHONICS SCREENING CHECK 2017 SCHOOL RESULTS

Phonics percentage results for the school 2017 compared to nations results for 2016

		Wa	Wt	A	D
All Pupils	National	81	19	0	0
	School	90	10	0	0
Boys	National	77	23	0	0
	School	92	8	0	0
Girls	National	84	16	0	0
	School	88	13	0	0

Rhythm

YEAR 2 PHONICS SCREENING 2017

11 pupils did not meet the required standard in 2016 (2 of these were new pupils to the school in year 2) and retook the Phonics screening test in 2017. Out of these 11, 7 pupils passed at the end of Y2. 2 of the pupils not passing the test are on the SEN Register.

This table shows the 2017 phonics results by % of Y2 students who meet the required standard in Y1 (2016) & Y2 (2017)

Pupils	Year Group	School Results: Y1 2016 Y2 2017	National Results 2016	School Results: Y1 2016 Y2 2017	National Results 2016
		Wa		Wt	
All Pupils	YEAR 1	66%		28%	
	YEAR 2	22%		13%	
	TOTAL	88%	91%	41%	9%
Boys	YEAR 1	44%		44%	
	YEAR 2	38%		19%	
	TOTAL	82%	89%	63%	11%
Girls	YEAR 1	88%		13%	
	YEAR 2	6%		6%	
	TOTAL	94%	93%	19%	7%

- WA: Working at the expected standard for phonics
- WT: Working towards the expected standard for phonics (not yet at expected).