



**Evidencing the Impact of Primary PE and Sport Premium at  
St Patrick's Catholic Voluntary Academy**





At St Patrick's VA physical education is an essential and integral part of a child's educational development. The core components of the curriculum focus on movement, key skills and social interaction. We believe that physical education should teach students to recognise the diversity of individual ability whilst helping them to understand that participation in sport is just as important as gaining success from it.



Our aim is to encourage a 'Growth Mindset' amongst our pupils. We want them to strive for excellence and to make the most of their sporting abilities. But we also recognize the importance of teaching the young people in our care how to win AND lose, how to show correct sportsmanship and how to demonstrate respectful conduct and fair play.



Developing a balanced Physical Education programme, offering a variety of activities, provides students with the opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. We feel positive participation in physical education will leave students with a legacy of success, facilitating an active lifestyle.

## **Vision and Aims for PE**

At St Patricks we share The Department for Education's Vision for the Primary PE and Sport Premium:

*For all pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

The funding has been provided to ensure impact against the following **OBJECTIVE**:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

**It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.**

**It is expected that St Patrick's will see an improvement against the following 5 key indicators:**

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement**
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4. broader experience of a range of sports and activities offered to all pupils**
- 5. increased participation in competitive sport**

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools You should **not** use your funding to:
- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

**Name of school: St Patrick's VA**

**Academic Year: 2017-18**

In previous years, have you completed a self-review of PE, physical activity and school sport? **Yes however we are doing a comprehensive review in 2018**

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? **Yes**

Is PE, physical activity and sport, reflective of your school development plan? **Yes**

Are your PE and sport premium spend and priorities included on your school website? **Yes**



**SECTION 1B – SWIMMING AND WATER SAFETY self**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

<b><u>Swimming and Water Safety</u></b>	Please fill out all of the below:
<ul style="list-style-type: none"> <li>• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</li> </ul>	
<ul style="list-style-type: none"> <li>• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</li> </ul>	
<ul style="list-style-type: none"> <li>• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</li> </ul>	
<ul style="list-style-type: none"> <li>• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</li> </ul>	



**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><i>DfE Key Indicator: 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles;</i></p> <ul style="list-style-type: none"> <li>• Employing a subject specialist has allowed us to set up and run an A full range of curriculum PE Sessions have covered a range of areas</li> <li>• Employing a subject specialist to run an afterschools sports club on a Monday</li> </ul>	<ul style="list-style-type: none"> <li>• Investment in playground and lunchtime activities ( staffing &amp; resources) to create more sustainable physical activity at playtimes.</li> <li>• Improve strategy for reporting on and publicising sporting events &amp; school participation.</li> <li>• A whole school survey successfully identifying those children currently not taking part in any physical activity outside of school. These children were then targeted for intervention.</li> </ul>



<p>engagement of all pupils in regular physical activity.</p>	
<p><b><i>DfE Key Indicator:2. The profile of PE and sport being raised across the school as a tool for whole school improvement; DfE Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Employment of a subject specialist to teach all Year groups Games/PE in order to ensure a high quality of PE provision across all of KS2.</li> <li><input type="checkbox"/> Planning has been put in place, which offers wider coverage of the PE curriculum and clear progression between year groups.</li> <li><input type="checkbox"/> School improvement Champion payment raise profile of PE</li> <li><input type="checkbox"/> Offering of a wider range of extra-curricular clubs across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Specific staff to be released to attend PE specific courses that match CPD needs.</li> <li>• Improve strategy for reporting on and publicising sporting events &amp; school participation across the school community via displays, website &amp; emails</li> <li>• Review by PE Leader</li> </ul>
<p><b><i>DfE Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></b></p>	<ul style="list-style-type: none"> <li>• Further development of structured activity stations at Lunch times. The aim will be to provide structured playtime opportunities to all STP'S children to encourage them to be physically "active" at lunchtimes. Benefits include the development of core motor skills, fitness and mental well-being as well as increased social integration.</li> <li>• Select PE ambassadors from KS2 get these children to have a greater input of school sport and PE.</li> </ul>



	<ul style="list-style-type: none"> <li>• New permanent equipment to be purchased to enhance existing provision and exploit under used space options;</li> </ul>
<p><b><u>DfE Key Indicator 5: Increased participation in competitive sport</u></b></p> <ul style="list-style-type: none"> <li>□ Separate KS1 &amp; KS2 sports days were planned for in advance with all children being given a greater opportunity to participate.</li> <li>□ This aims to tie in with targets 5 of the 5 Key Sports Premium Indicators- Increased participation in competitive sport</li> <li>□ Separate sports days enabled content and focus of activities to be more age appropriate and challenging.</li> <li>• KS2 sports day focused on skills and staff raised expectations about pupils' performance.</li> </ul>	<ul style="list-style-type: none"> <li>□ Review keeping KS1 &amp; EYFS event on the same day as the school field not big enough for spectators and children.</li> <li>□ KS2 sports day:</li> <li>□ Repeat sports day staff meeting early in summer term II to ensure focus on excellence;</li> <li>□ Release other staff to accompany teams to facilitate more participation using extra sports premium funding.</li> </ul>



Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

1. **The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
2. **the profile of PE and sport being raised across the school as a tool for whole school improvement**
3. **increased confidence, knowledge and skills of all staff in teaching PE and sport**
4. **broader experience of a range of sports and activities offered to all pupils**
5. **increased participation in competitive sport**

## Evidencing the Impact of the Primary PE & Sport Premium at ST PATRICKS VA



<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £ 17500		<b>Date Updated:</b> Jan 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Funding allocated:	
Evidence and impact:		Sustainability and suggested next steps:			
To maximize engagement and activity by all pupils at playtime and lunchtime play( 50 minutes per day)		<ol style="list-style-type: none"> <li>1. Add new apparatus in adventure playground aimed at challenging year 5/6 pupils</li> <li>2. Broaden range of playground activities with permanent better quality features: eg. Ball catcher; recessed goal/wall /basketball hoop x2</li> </ol>		<ol style="list-style-type: none"> <li>1. £1000</li> <li>2. £1000</li> <li>3. £2000</li> </ol>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Funding allocated:	
Evidence and impact:		Sustainability and suggested next steps:			

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	<ol style="list-style-type: none"> <li>1. Enable more teams to take part in more competitive sporting events locally;</li> <li>2. PE specialist to lead activate, hockey, netball and athletics, year 6 football clubs and attend competitions</li> </ol>	<ol style="list-style-type: none"> <li>1. £1000</li> <li>2. £10,000</li> </ol>	<p>4.5 x Y5 &amp; 5x Y6 sports ambassadors attended training at Harewood college and are timetabled into lunchtime rota for activities.</p>	
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase confidence, knowledge and skills of KS1 & Y3 staff & NQTs staff in teaching PE and sport	<ol style="list-style-type: none"> <li>1. PE specialist/Temp leader to coach teachers.</li> <li>2. staff to attend PE CPD and receive developmental support from PE leader;</li> </ol>			
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enable a broader range of sports to be offered		<ol style="list-style-type: none"> <li>1. £1500</li> <li>2. £1000</li> <li>3. £1000</li> </ol>		

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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To enable more pupils to participate in school competitions and fixtures across a broader range of sports	1. Funding to release staff members to accompany & Liaise with Sports specialist & events calendar to attend as many events as is possible.	£1000		

Completed by: *Neil Vanderwalt Sports Advisor*

Review Date: January 3<sup>rd</sup> 2018