

St Patrick's Catholic Primary And Nursery School
Harvey Hadden Sports Village
Summer Term Swimming Report

Current Academic Year Running Total as Percentages:

Below are your cumulative totals for distances and awards from the start of the 2024-25 Academic Year to date. Please remember to bring a list of the distances badges you need from your reports in Swimphony to the pool to collect and print any awards from 1-6 to celebrate success.

The NCA* National Curriculum Awards are for pupils who have completed all the aspects of the National Curriculum including:

- Swimming a range of strokes over 10 metres
- Swimming a confident, proficient and competent distance of 25 metres
- Performing all self-rescue/water safety outcomes

Please note: The top line shows last year's cumulative totals to the end of the Spring term, based on pre-Swimphony data, which may not be fully accurate. If all values for last year are 0%, either your school didn't swim in Spring last year, or we don't have access to this data for your school.

Academic Year	5m	10m	25m	50m	NCA*
23-24	72%	47%	25%	14%	25%
24-25	70%	50%	43%	14%	35%

Academic Year	Distances	Award 1	Award 2	Award 3	Award 4	Award 5	Award 6
24-25	0%	90%	99%	59%	34%	10%	10%

Summer Total Class Attainment: 3

Swim competently, confidently and proficiently over a distance of at least 25m	Use a range of strokes effectively	Perform safe self-rescue in different water-based situations
39%	48%	52%

Summer Total Class Attainment: 4

Swim competently, confidently and proficiently over a distance of at least 25m	Use a range of strokes effectively	Perform safe self-rescue in different water-based situations
28%	31%	56%

Summer Total Class Attainment: 5

Swim competently, confidently and proficiently over a distance of at least 25m	Use a range of strokes effectively	Perform safe self-rescue in different water-based situations
40%	43%	67%

Summer Total Class Attainment: 6

Swim competently, confidently and proficiently over a distance of at least 25m	Use a range of strokes effectively	Perform safe self-rescue in different water-based situations
66%	66%	78%

Please be aware that inconsistencies in class names when pupils are linked will lead to inaccuracies in the reporting system. Schools must ensure that the same format is used for each class and pupil.



Spending	Cost	Impact
TA Salary	12,182.51	<p>This provision has had a significant impact on pupils' physical activity, engagement, and well-being.</p> <p>The dedicated TA support enabled smaller group sizes, allowing more children to access high-quality outdoor learning in a safe and structured environment. As a result, pupils were physically active for sustained periods of time through activities such as den building, climbing, tool use, and nature trails. These sessions not only promoted cardiovascular and muscular activity but also enhanced children's resilience, teamwork, and problem-solving skills.</p> <p>Children who were less engaged in traditional PE lessons particularly benefited, finding confidence and motivation in a more exploratory, hands-on outdoor setting. The sessions helped to improve physical literacy, develop gross and fine motor skills, and encouraged a love of being active outdoors.</p> <p>Overall, the investment in TA support for Forest School ensured inclusive access to physical activity for all pupils and supported our wider aim of promoting active, healthy lifestyles through varied and engaging experiences.</p>
Educational Resources	602.49	<p>Sports Premium funding was used to purchase new resources for both PE lessons and OPAL (Outdoor Play and Learning), significantly enhancing opportunities for physical activity across the school day. High-quality equipment enabled staff to deliver more engaging, inclusive, and varied PE sessions, supporting skill development and increased participation.</p> <p>OPAL resources, such as loose parts and active play materials, transformed breaktimes into active, imaginative, and physically challenging experiences.</p>

		<p>Pupils were more motivated to move, collaborate, and explore, leading to increased levels of daily physical activity for all children, including those less inclined to join in traditional sports.</p> <p>The improved range of resources supported our school's aim to embed active lifestyles into daily routines, reduce sedentary behaviour, and promote physical and emotional well-being. As a result, children are more engaged, active, and confident in both structured PE lessons and free play environments.</p>
Transport Costs	500	<p>The impact of this was enabling pupils to attend a wide range of external sporting events, including football league and dance competitions. This funding was essential in removing financial and logistical barriers, allowing children from all backgrounds the opportunity to represent the school and take part in competitive and celebratory events beyond the school grounds.</p> <p>By accessing these events, pupils developed teamwork, resilience, and a strong sense of school pride. They experienced the excitement of competition and the value of sportsmanship, which supported their social and emotional development as well as their physical skills.</p> <p>These opportunities increased engagement in sport and raised aspirations, particularly for children who may not otherwise have the chance to take part in such experiences. The funding ensured inclusive access to enriching physical activity and contributed to a positive, active school culture.</p>
Rushcliffe Schools Partnership	150	This spend enabled us to continue working towards the School Games Mark, promoting inclusive participation, competitive sport, and active lifestyles. The

		partnership supported staff development, increased pupil engagement in physical activity, and helped embed a strong culture of PE and sport throughout the school, ensuring sustained improvement in both practice and outcomes.
Resources for pupils with SEND	250	Funding was used to purchase specialist active resources to support pupils with SEND who are currently unable to participate in mainstream PE lessons. These resources were tailored to individual needs, allowing pupils to engage in physical activity in a safe, accessible, and enjoyable way. As a result, pupils developed confidence, motor skills, and a more positive attitude towards being active. This investment promoted inclusion, ensured all children had access to physical development opportunities, and supported their physical and emotional well-being through personalised, meaningful movement experiences.
TB Sports (Staff CPD)	3900	funding was used to provide additional TB Sport lessons, offering high-quality CPD for teaching staff through team-teaching and observation. This supported staff in developing their confidence, subject knowledge, and delivery of PE across a range of skills and sports. The partnership ensured lessons were engaging, inclusive, and aligned with national curriculum objectives. This investment has strengthened whole-school PE provision and enriched pupils' physical education experiences.
Dot to Dot Drama	45	This spend allowed pupils to participate in the Dance competition as explained above and allowed pupils to represent the school.
Digimaps	110	Digimaps was purchased. to support the development of orienteering skills across the curriculum. This resource enhanced outdoor learning and map-reading opportunities. Orienteering remains a key area of focus for next year, with plans to embed it more fully into PE and geography lessons.