



# **St Patrick's**

## Catholic Voluntary Academy

**Parent/Carer Handbook**

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# Welcome

Welcome to St Patrick's Catholic Primary & Nursery Voluntary Academy. Thank you for choosing our school for your child. We look forward to you being an active part of our school family.

At St Patrick's you will be welcomed and supported every day by helpful, caring, dedicated adults who want to work with you to provide the very best Catholic education for all our children. We welcome children from all cultural, religious and non-religious backgrounds whose families support our ethos and want their children to experience the caring character of the school. Together with the teachings of the Catholic Church, our mission in teaching our children to Love First, Live the Gospels and Learn for Life with Jesus, underpins all that we do.

We aim for all our children to love and respect themselves and others, to be guided by the teachings and life of Jesus in caring for the world that God gave us and all the people in it. We aim for them to live out the Gospels by showing everyone through their behaviour and attitudes how God wants us to live. We aim to provide high standards of education for our children so they can be knowledgeable, confident, resilient, responsible and successful learners. It is our aim to encourage our children to develop a lifelong love of learning so they can make a valuable contribution to society and the wider world.

St Patrick's children are proud of themselves and their school and we are equally proud of them. We believe every child is created in the image of God and everyone has a valuable contribution to make to the school, parish and wider community. We want our children to feel safe, happy, secure and successful. We aim for them to develop a lifelong relationship with God and to know his love, understanding, forgiveness and protection which in turn will teach them to build healthy, positive relationships with others in their lives.

All of this can be achieved by working closely with you as parents and carers and we very much value your involvement, views and support for your child and school as a whole. Together we can provide the very best care and education for all of our children in the St Patrick's school family.

We look forward to working with you and your children.

Miss Luisa Ferrara  
Headteacher

## Contacting School

Our website includes news and calendar items as well as the latest information about our curriculum. School policies can also be accessed at: <https://www.st-patricks.nottingham.sch.uk/>

School newsletters also found on our website contain information on upcoming events, reminders about important dates and features on a range of activities taking place in the school, parish and community. We also ensure the Parish newsletter is available to parents. Additional letters home provide more detailed information about an event or an educational visit for your child's class.

We send most of our communications home using e-mail and a copy of each communication is added to our website for reference. We use a system called Arbor for communicating with parents and for parents to make payments for school events and activities. Parents will be given access to Arbor once their child starts school. We manage any data collected about you or your child safely and in line with GDPR regulations. Our Parent/Carer and Pupil Privacy Notices can be accessed on our website <https://shorturl.at/O9pyk> (Parent/Carer Privacy Notice) <https://shorturl.at/P7i2m> (Pupil Privacy Notice).

For individual questions or urgent matters, parents/carers can contact school by telephoning the office on 0115 9152961 where you can leave a message or request a call back and staff will return your call as soon as possible. Alternatively, parents/ carers can e-mail [admin@st-patricks.nottingham.sch.uk](mailto:admin@st-patricks.nottingham.sch.uk) and this will be passed onto the relevant staff member as soon as it is received.



# Mission and Values

At St Patrick's, our school **mission statement** is:

**With Jesus, we Love First, Live the Gospels and Learn For Life.**

Our mission statement underpins all that we do in school ensuring that it is a learning environment filled with love, warmth and care.

Our **school values** support this mission statement and helps to guide the children and our school community in how we treat ourselves and others with love, respect and care, the choices we make and the interactions in our daily lives. Our school values were decided by all those involved in ensuring our school grows and thrives from our Governors, staff, children and parents. These values are:

<b>Achieve our best</b>	<b>Be Resilient</b>
<b>Have Integrity</b>	<b>Be Joyful</b>
<b>Show Respect</b>	<b>Show Gratitude</b>
<b>Serve Others</b>	<b>Show Mercy</b>

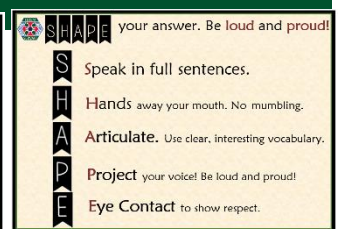
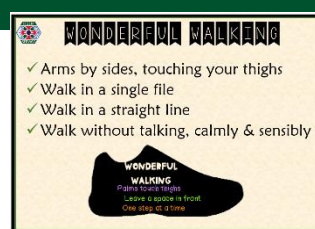
With Jesus we...



# The St Patrick's Way

At St Patrick's, behaviour management is underpinned by the teachings of the Catholic Church and the school's mission statement in showing respect, taking responsibility for our own actions, accepting the consequences resulting from our actions, forgiveness and reconciliation.

Behaviour in and out of the classroom is excellent throughout the school day, every day. This is a direct result of the Catholic values and ethos being lived out by all pupils and adults in the school community. It is also a direct result of a whole school commitment to our Behaviour policy of 'The St Patrick's Way' to ensure that our school community is as kind, respectful and confident as possible. Please refer to page 12 and the images on the right for further guidance on our **Wonderful Walking, Dress To Impress, SHAPE, SLANT** behaviour policy initiatives.



# Attendance and Punctuality

## Attendance

Good attendance and punctuality is very important for pupils to feel secure, attain highly and achieve their full potential.

Understanding the importance of education and developing a love of learning builds solid foundations for the rest of their lives and this can only happen if children are in school on time and every day.



Our Educational Welfare Officer (EWO), Ms Amy Bradshaw, works across all the schools in the St Francis Hub of the Academy Trust, supporting families to maintain good attendance and punctuality. This is a supportive service. The EWO makes home visits and works with school and parents/carers to help make sure children attend school regularly. If a pupil's attendance falls below the expected level of 95%, parents/carers will be contacted to share this with them as occasional days absence can build up without realising.

Holidays in term time are not allowed, unless in exceptional circumstances. If parents/carers take children out of school in term time, there is a risk a penalty notice and a fine being issued by the local authority. When planning holidays and events, please check the school term dates before booking. Leave of absence forms must be completed and returned to school before parents/carers book any event as it may fall in school time. More information can be found on the school website: <https://bit.ly/3Pxo77j>



## School Hours

School gates open at 8.40am and school starts at 8.45am.

Every classroom has its own external door for pupils to enter. We ask parents/carers to please accompany the children to the classroom door to ensure they are handed over safely to their teaching team.

At the end of the school day, pupils are collected from the same classroom door at 3.15pm.

Please be punctual in collecting pupils. Children can often feel worried if collected late and staff often have meetings and events after school hours.

Morning nursery sessions start at 8.45am and end at 11.45am.

# Safeguarding

## Designated Safeguarding Leads (DSLs)

All adults at St Patrick's recognise the moral and statutory responsibility to safeguard and promote the welfare of all pupils. We provide a safe and welcoming environment where all pupils are respected and valued. We are fully trained and alert to the signs of abuse and neglect and follow our procedures to ensure the pupils receive effective support, protection and justice. Child protection forms part of the school's safeguarding responsibilities.

Safeguarding our pupils is our first priority and we work with parents/carers and with outside agencies to support families to ensure the safety of our pupils. There is a separate Designated Safeguarding Person (DSP) in school responsible for each Key Stage and they work together as a team with the safeguarding governor and the headteacher who is the Designated Safeguarding Lead overseeing all safeguarding procedures in school. Miss Lane, our deputy headteacher, is the overall Designated Safeguarding Lead.

If you have any concerns about a pupil or family please contact any of the safeguarding leads in school or contact Children and Families Direct on 0115 876 4800.



**Mrs Cannell**



**Miss Ferrara**



**Miss Lane**



**Mrs Davis**

We begin to empower and educate our pupils, in an age appropriate manner as soon as they start school. We teach children how to safeguard themselves from all types of abuse, in person and online, and to know and recognise trusted adults they can talk to and get help from if they are worried. We continue to educate our pupils and provide them with strategies to safeguard themselves throughout their time at St Patrick's. We communicate well with previous/receiving schools when children transition and we ensure this continues when pupils leave St Patrick's.

We provide regular, current information to parents/carers on how to safeguard children in different situations and provide signposts to supportive agencies. We encourage parents/carers and pupils to come forward and seek help if they have a safeguarding concern about any pupil or family needing support.

Further information about safeguarding at St Patrick's can be found on our website:

<https://bit.ly/3anBMxF>



# The Curriculum

## Working with Parents and Carers

The curriculum section of the school website provides information on how parents/carers can become involved in the child's learning. This page has links to websites, materials and sources of information which can help to support the children. There are also many opportunities during the school year to join pupils in the classroom to see how they learn and be provided with information on how we teach key aspects e.g. phonics, early reading and early maths so that help can be given at home.

Homework is given weekly and uploaded onto the school's online learning platform called 'Seesaw.' Pupils are provided with their own code to access their personal account where they can access homework, upload responses and communicate with their teacher. Pupils without a device to access Seesaw online can have homework provided in a book upon request.

Reading opens up a world of knowledge and adventure for children. It is the key to future success and a love of reading will last a lifetime. We ask that parents/carers read or share a book with their child at least four times a week and record this in their home/school reading diary.

Parent/carer and teacher consultation meetings are planned every term when parents/carers have an opportunity to book an appointment online to see the children's work and discuss attainment, progress and welfare with the class teacher. We very much value parent/carer contribution and strongly encourage attendance at these events. Staff will always endeavour to be flexible and arrange meeting times to work around parents/carers' other commitments wherever possible.



# Educating the Whole Child

## Personal, Social, Relationships, Sex and Health Education

At St Patrick's Academy we use the highly recommended **'Life to the Full Plus'** RSHE programme. This is a Relationship and Health Education programme for primary schools, created by Ten Ten Resources. This is supported by the 'PSHE Matters' materials developed by Derbyshire PSHE Team to enhance learning in all areas of personal, social, financial, relationship, sex and health education in order to fully develop the whole child.

This is taught alongside our religious education teaching in every class at an age appropriate level, from Nursery to Year 6, in line with the teachings of the Catholic Church.

Parents/carers have an opportunity to review materials being used in more sensitive areas of the sex education curriculum ahead of this being shared with pupils.

In addition to this, St Patrick's uses the NSPCC *'Pants are Private'* materials with pupils in the Early Years Foundation Stage and Key Stage 1. This teaches the children which parts of the body are private and who children can talk to if they ever feel uncomfortable. More information can be found on our school website <https://shorturl.at/SP59d>



## Emotional Wellbeing

Our pupils are precious and we want them to feel happy, safe and secure. There may be times when children experience short term difficulties at home or with their peers. During these times, it is important that parents/carer let us know what children are experiencing so that school can best support the child and family. There are no judgements or assumptions made and the focus is always on support in helping the children manage feelings and emotions.

The school employs a trained Youth Mental Health First Aider and Emotional Support Assistant (ELSA) who works with the pupils on an individual or group basis for support during challenging times. If further or more specialist support is needed, school can engage external agencies for more specific guidance. This would always happen through discussion and with consent with parents/carers.





# Before and After School Care

## Travelling To and From School

As a popular school, many of our pupils travel great distances to join us. To ensure safety and equality, our travelling to/from school protocol applies to all pupils wherever they live. The governors of St Patrick's Academy aim to ensure pupil safety is the highest priority. Our policy states that all pupils must be brought to and collected from school by a responsible adult over the age of 16.

We ask that parents keep their contact details updated and let school know which adults will be regularly collecting their child and call us if there is to be a change in the person collecting.

In Year 6 in the second half of the Spring term, the governors agree to Year 6 pupils walking to/from school independently with parental agreement. Younger brothers and sisters must still be brought and collected by a responsible adult.

To promote active lifestyles, children are encouraged to ride a manual scooter or cycle to school as long as a cycle helmet is worn and children accompanied closely by an adult. Pupils must climb off their cycles and scooters at the school gate on arrival and walk them to the storage area for safety. When leaving school, children must walk them to the school gate before riding away. Cycles and scooters can be left in the designated racks as long as they are locked. Our school is safe and secure but we are unable to take responsibility for any loss or damage to personal property left on school grounds. Pupils not riding safely or not following these rules will not be allowed cycles or scooters in school.

## Breakfast and After School Clubs

The before and after school provision, for pupils in reception to year 6, is run on site by TB Sport, an OFSTED registered independent childcare company.

Breakfast club runs from 7.30am until school starts at 8.45am Monday to Friday and provides a variety of healthy breakfast options and an extensive range of child initiated and adult led play and sports activities each day.

After school provision runs from the end of the school day 3.15pm until 5.30pm, Monday to Thursday (children can bring a light snack with them if parents would like them to).

Sessions are offered at a very competitive price of £6.75 per morning session and £7.75 per afternoon sessions. This service can be used daily for before/after school care. Parents/carers can book occasional sessions when needed or book for regular long-term childcare e.g. all week, daily breakfast club or after school child care or both.

This popular resource provides parents/carers with flexible wrap around care as required and can be booked directly online at <https://tbsport.magicbooking.co.uk>



# School Uniform

Children at St. Patrick's are proud to wear their uniform and treat it with care. School uniform instils a sense of belonging and community pride and ensures equality amongst pupils. We maintain a strict uniform policy and ask that parents/carers support all aspects of the school uniform policy, ensure their child is always in the correct full school uniform and mark all items of clothing and footwear with their child's name.

Key items of school and PE uniform can be purchased online at either:

**Kit Out** <https://kitoutclothing.co.uk/> enquiries can be made by telephone 07725656857 or email [harry@kitoutclothing.co.uk](mailto:harry@kitoutclothing.co.uk)

**S&A Uniforms** <https://sauniforms.co.uk> enquiries can be made by telephone 07970875671 or email [s-auniforms@ntlworld.com](mailto:s-auniforms@ntlworld.com)

## Boys:

Grey school style trousers

St Patrick's School sweatshirt and green polo shirt both with school logo

Plain black shoes, not trainers, and grey socks

## Girls:

Grey knee length, school style skirt, pinafore or grey school style trousers

St Patrick's School sweatshirt or cardigan and green polo shirt both with school logo

Plain black flat shoes please, not trainers, high heeled or fashion shoes or boots as they can prove dangerous

White socks or grey or bottle green tights

In summer girls may wear a green and white checked school dress with their cardigan/sweatshirt

All pupils will need plain dark coat, no logos please and a St Patrick's School logo book bag.



## OPAL (Outdoor Play and Lunchtime) Playtimes:

At lunchtime, pupils are encouraged to be active in their play. School aims for all children to be able to access the playground and field in all weathers. Please ensure children bring a pair of wellingtons boots to school with their name in, in preparation for this. Children are also welcome to bring in waterproof overalls to wear for our popular digging and mud kitchen area in order to protect their school uniform.

## PE Uniform:

All pupils need a St Patrick's School logo white T Shirt, bottle green shorts, an unbranded black hoodie, black joggers and trainers.

PE uniform can be worn to school on days when children have PE lessons: Monday for Key Stage 1 and EYFS pupils, Wednesday for Key Stage 2 classes.

Key stage 2 classes take part in swimming lessons in the spring & summer terms.

Girls will need a full swimsuit, not bikini style and boys will need swimming trunks. All pupils will need a towel.

Goggles can be worn if parents/carers send a letter into school granting permission.

## Hair Styles:

All pupils' hair styles must be neat, tidy and not be in pupil's eyes.

Tram lines, shaved patterns, closely shaved styles, coloured hair or coloured hair extensions which are not the pupils' natural hair colour and fashion styles are not allowed. All pupils with shoulder length hair must have it tied back for health and safety reasons with a plain black or green band or school logoed hair tie. Hair clips and hair bands must be discrete, functional not excessive and green, brown, black, gold or silver in colour. Hair gel is a cosmetic product and therefore not allowed.

## Jewellery:

To ensure a safe environment for all in school **no jewellery is allowed** at any time and pupils will be asked to remove them if they are worn in school. This also includes religious jewellery such as crucifixes. If pupils have their ears pierced in term time, parents will need to cover the studs with plasters each day before coming to school until they can be removed.

The wearing of make up or nail varnish is not allowed.

Personal devices such as mobile phones, Air Pods, i Pads are not required and are not allowed.

# Healthy Eating

## Food Allergies and Snacks

We are a Healthy School and educate our pupils in developing and continuing healthy lifestyles. We protect and support all pupils with allergies and food intolerances and ask that pupils **do not bring any nuts or nut-based products** into school as they may cause harm to others.

Fresh fruit is provided daily for all pupils in the Early Years Foundation Stage and Key Stage 1 and pupils are provided with free fresh milk to drink with this up to the age of 5 years.

After their 5<sup>th</sup> birthday, if parents/carers wish for children to continue to receive milk at snack times, you can pay and register online at [www.coolmilk.com](http://www.coolmilk.com).

All pupils are encouraged to drink water throughout the school day. Pupils in Key Stage 2 classes may bring a healthy snack such as fruit for break times. Crisps, biscuits, sweets, cakes and sugary snacks are not allowed please. However, we are happy for pupils to bring sweets to share with their class to celebrate their birthday should they wish to. We want our pupils to grow and develop a health-conscious mind set but know a balance is necessary to achieve this.

## School Meals

Healthy and delicious school meals are prepared on site and we use lunchtimes as a teaching opportunity to help our pupils use good table manners, take part in polite conversation and make healthy food choices. At the start of each school day, pupils choose from a variety of options including: a hot meal, vegetarian option, jacket potatoes or sandwiches with a variety of fillings, salad and pasta.

School meals are provided free of charge for all pupils in reception and Key Stage 1 (Years 1 and 2). We make every effort to meet requirements for health, religious and any other valid reasons with the meals provided so pupils always have a choice to meet their needs.

There is a charge for school meals for pupils in Key Stage 2 (years 3, 4, 5 and 6) however families may be entitled to 'Free School Meals' and can apply online <https://ololcmat.co.uk/ppcheck> The school office will support you with more information on this by request.

## Packed Lunches

Parents may prefer to provide children with a packed lunch from home. In line with the government guidelines for healthy eating in schools, please ensure the contents are a balance of healthy options that does not include crisps, chocolate or sweets.

Fresh drinking water is provided for all pupils at lunchtime but if pupils bring a packed lunch and parents choose to include their own drink please ensure it is not in a glass bottle or can, is sugar free and not a fizzy drink.

All pupils eat together regardless of their choice so they can mix with friends in a relaxed environment and enjoy a healthy and pleasant dining experience.



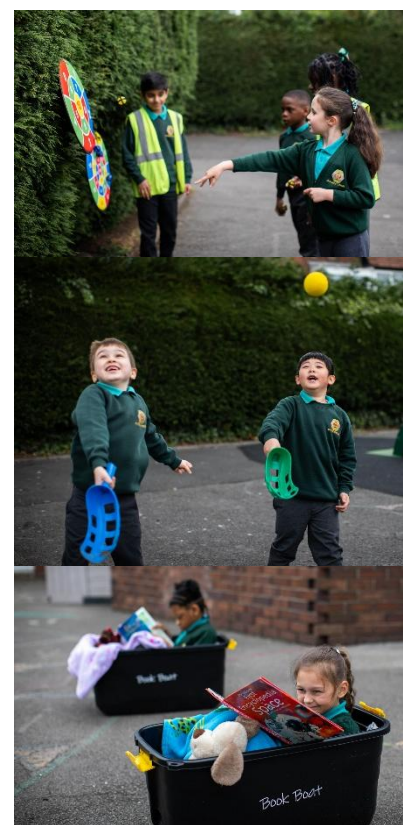
# Healthy and Active Break Times

## Break Time

Morning break time is at 10.30-10.45am and lunchtime break runs from 12-1pm with equal time to eat and play. The KS 1 and 2, pupils have separate playgrounds with a wide range of activities to promote an active lifestyle and have fun with their friends.

Our year 5 and 6 pupils support safe play and friendships by taking on the role of Young Sports Leaders setting up games and encouraging friendships.

There are also adults on each playground including at least one first aider to ensure pupils are safe and happy.



# Arbor Parent Portal and Parent App



## Introducing Arbor

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Parent App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates. Arbor is used by parents to make payments for dinner money, trips, Nursery afternoon top up fees etc and to make appointments for Parent/Teacher Consultation meetings. The Parent Portal works on Google Chrome (computer or laptop) and you can download the Parent App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

## How to get started

1. Wait for your welcome email from us telling you Arbor is ready - you won't be able to log in before
2. Go to the App or Google Play Store on your phone and search 'Arbor'
3. Click 'Install' on Android or 'Get' on iPhone then open the App
4. To log in, enter your email address, find our school (St Patrick's Catholic Primary NG11 7AB) then click 'forgotten password', this sends an email to your email address where you can set your password

## Need help using Arbor?

**Contact the school office if you have questions about Arbor, the App or Parent Portal.**

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

### Some tips to try:

1. Ensure your username is the email address you use for Arbor. Ask us to **check the email address** linked to your account.
2. **Reset your password** from the login page.
3. Ask the school office to check that your email address has not been used twice - e.g. on another guardian or child's profile.
4. **Enter date of birth** of one of your children to log in.
5. Only relatives who are **Primary Guardians** of a child can access the Arbor App. Ask us to check you can access Arbor.



# Behaviour



## Learning and Playing Together

At St Patrick's, behaviour management is underpinned by the teachings of the Catholic Church and the School's Mission Statement in showing respect, taking responsibility for our own actions, accepting the consequences resulting from our actions, forgiveness and reconciliation.

Behaviour in and out of the classroom is excellent throughout the school day, every day. This is a direct result of the Catholic values and ethos being lived out by all pupils and adults in the school community.

To encourage positive behaviour and to address rare times when a pupil may show unwanted behaviours, we have an effective 'The St Patrick's Way' and 'Good to be Green' behaviour policy. We require all adults, parents, carers and pupils to commit to and support this. The system is delivered fairly and consistently by all in the school community.

The pupils were involved in recognising and deciding which behaviours they want to see in school, which behaviours they do not want in school and choosing the rewards and sanctions used throughout school.

Pupils are rewarded in a variety of ways in all classes for all aspects of their lives. They earn House Points daily which they collect to work towards achieving even greater rewards for themselves, their class teams and their House Team.

Our Behaviour and Relationship Policy can be seen on our website: <https://shorturl.at/I56Hd>



# Educational Visits and Learning Experiences

## Educational Visits and Learning Experiences

At St Patrick's, it is our aim that all pupils achieve and have aspirations for today and in the future. Our curriculum is designed to reflect the rich diversity of our school community and excite the pupils as well as motivating them to want to know and remember more.

Every class has at least one educational visit outside of school each year. These are usually the events that pupils remember the most. We ask for a contribution from parents towards these events and try to subsidise the cost from the school budget if school is able to, to make it as affordable as possible for our families.

For more information on voluntary contributions and payments for trips and events please see our Charging and Remissions Policy on the school website.



## Pupil Premium Funding

Pupil Premium provides extra funding within the school for additional equipment and support. Pupils eligible for Pupil Premium, due to economic circumstances, will also be eligible for Free School Meals.

We ask all parents/carers of pupils who attend the school in any class including nursery to apply at <https://ololcmat.co.uk/ppcheck>

When you are applying online, in the school name section please choose:

**8923316 St Patrick's Catholic Primary and Nursery School**

# Starting School- Nursery EYFS

## Nursery (Foundation Stage 1/FS1)

At St Patrick's, we have a very popular, 26 place nursery class. We aim to start children in nursery as soon as they are 3 years old if we have a place available. We ask parents/carers to work with the children before starting nursery so that they can use the toilet independently and don't need to wear a nappy when they start school. If a child has a special educational need or disability (SEND) and needs to wear a nappy, school will work with parents/carers to support with toileting and changing when children start nursery.

All parents are asked complete an Intimate Care Consent Form in order for school staff to support children to change clothes if there is an occasional toileting accident or regular intimate care is needed. The full school policy on providing intimate care can be found on the school website by following this link: <https://shorturl.at/4GNjL>

Our nursery children are an important part of the school community and they learn alongside the reception children in the Early Years Foundation Stage Unit (EYFS). They wear school uniform in the same way as the rest of the children in school. We want them to feel safe, happy and to enjoy learning in our creative indoor and outdoor learning environment.



Nursery children will bring home a reading book every week. Please share this with them and talk with them about what they can see on each page and use the pictures to tell the story. They will also bring home a story book for you to read to them. They will also have a homework activity each week in their own homework book so you can share their learning journey at home too.

Every day they will take part in a phonics and maths session as well as experiencing learning in all the other areas that are so important for young children's development. Each term you will be invited to join your child in nursery to see how they learn and pick up some ideas about how you can help them at home.



All children over the age of 3 years old are entitled to 15 hours free childcare. Depending on your circumstances, parents/carers may be eligible for 30 hours free childcare.

If parents/carers are taking up 15 hours childcare, pupils can attend every morning from 8.45-11.45am. If parents/carers have a 30 hours code, your child can take up a full time place every day from 8.45am-3.15pm. If you are only eligible for a part time place but would like your child to attend full time each day you can pay a top up fee of £77.00 per week. If your child attends nursery full time, you can choose to either send them with a light, healthy packed lunch or order a school meal from our kitchen at a cost of £2.10 per day.

Coming to nursery every day and on time is very important so please be on time dropping your child off and collecting them. Children get very upset if they arrive late or are the last one left at the end of the day. To apply for a place in the nursery, please contact the school office: 0115 9152961



# Starting School- Reception EYFS

## Welcome to Reception Class (Foundation Stage 2/FS2)

School starts at 8.45am - come straight to the classroom door where a member of the teaching team will welcome you.

Bring your book bag every day and put it in the reading box when you arrive. You will have one reading book matched to your phonic ability and one quality story book to take home each week to share with your family.

You can choose to have school dinners or bring your own packed lunch. If you bring your own packed lunch put it on the trolley when you come in.

We will help you to hang up your coat on the coat pegs.

There will be an activity ready for you to do on the carpet while everyone is arriving.

When we are all here, your teacher will take the register to check all our friends have arrived. We say our morning prayer together. If you are having a school dinner, your teacher will tell you what you can choose for dinner - there are lots of yummy choices!

We learn all about numbers and patterns within numbers so we can count and understand the value of numbers. We explore shapes, space and measures in lots of different ways indoors and outdoors.

We learn phonics, which teaches us how to recognise letter shapes and the sounds they make when we say them together to read words, and how to break down words we hear into letter sounds so we can write them.





# EYFS Indoor and Outdoor Learning



## Enjoying Learning

There are lots of learning activities indoors and outdoors for us to enjoy and investigate independently and with our friends. There are always lots of adults in the unit to help us with our learning and encourage us.

Each time we complete an activity, we collect a different coloured lollipop stick for our pots to show how much we have learned across the day in all the different areas and to make sure we don't miss anything!

## Snack Time

In the middle of the morning we sit down together and enjoy some fresh fruit and a carton of milk. We can also have a drink of water any time during the day.

## Lunchtime

At 11.45am, it's time to stop and get ready for lunch. We go to the toilet, wash our hands and say our lunchtime prayer. Then we all go to the hall to eat our lunch together.

After we've finished eating, we go outside to play on the playground with the Key Stage 1 children. Our teaching assistants look after us at lunchtime.





# EYFS Indoor and Outdoor Learning

## Afternoon Learning

At 12.45pm we come back to the unit, wash our hands, then our teacher takes the register again and we sing the afternoon prayer.

Then it's time to enjoy more learning across the unit indoors and outdoors.

We need to bring a pair of wellington boots for outdoor learning so we can enjoy learning outside all through the year.

## PE

On Mondays we come to school in our PE Kits because we have PE in the hall or outside if the weather is good. We learn lots of different sports, games, gymnastics and dance.



## Collective Worship

Every day we come together to pray and thank God for all the wonderful things he has given us.

Each week we join the rest of the school in the hall for a whole school assembly, hymn practice and a 'Celebration of the Word.' It's lovely to see all the older children in school and they love to see us. Every other Friday, we have a special assembly when we celebrate our good work. We choose which one of our friends is the Mission Champion and Star Worker of the week.



## Home Time

At 3 o'clock we tidy up and we all have a job to do. After this we sit on the carpet for a story while our teacher gives us our book bags and any letters that need to go home.

At 3.15pm, our teacher opens the door and we go outside together and wait for our names to be called by our classroom adults. When our names is called, this means someone we know has come to collect us for the end of school.



# Trust, School and Home Agreement

With Trust guidance, St Patrick's have developed a Trust, School and Home Agreement. This is an agreement between home and school on a range of issues such as use of social media and behaviour on the playground for example.

For all of the 13,000 children in the Our Lady of Lourdes Catholic Multi-Academy Trust to be successful it is essential that the Trust, Schools and parents all work together in unity to enable pupils to be successful and prepared for the next stages in their life.

At the point of admission to the school, we kindly ask that parent/carers read and sign the document to confirm the agreement between Home-School Agreement to ensure rules and expectations are clear for everyone. This enables everyone to work together safely, happily and harmoniously.

To review the Home-School agreement, please visit the document on our website here: <https://shorturl.at/58dTR>

## Parent Friends Association (PFA)

At St Patrick's, we have a Parents Friend Association who work together to raise money for school funds. The PFA organise a variety of events from Easter Egg raffles, school discos, Film Nights to Fayres. The team is a collection of parents/carers and friends of the school who meet together regularly to discuss ways to fundraise to support the school. There are a number of ways parents/carers can support the PFA. If you would like to speak to the team to find out more, please e mail them on: [pfa@st-patricks.nottingham.sch.uk](mailto:pfa@st-patricks.nottingham.sch.uk)

