

# ST PATRICK'S KS2 NATIONAL ASSESSMENT INFORMATION

## INFORMATION TO PARENTS

This may seem hard to believe but the children will have an enjoyable week!

SATs will begin from Monday 13th May.

There will be a free SATs breakfast each morning, more details to follow soon. We ask that all children attend these, so we can ensure a prompt start.

As you are already aware, leading up to SATs we have a free after school revision class every Monday until 4.15pm



## What are SATs?

The National KS2 Assessments are designed to measure achievement in English and Maths.

They are set and marked by outside agencies and time-tabled nationally so that all other Year 6 children are taking the tests on the same day.

Your child is one of thousands of 10-11 year olds who will be sitting these exams. It is the fourth year of these particular national assessments, which are based on the current national curriculum.



## What do the tests involve?

Monday 13th May  
Grammar & Punctuation test - 45 minutes  
Spelling Test - 20 minutes

Tuesday 14th May  
English Reading Test - 60 minutes

Wednesday 15th May  
Mathematics Arithmetics (Paper 1) - 30 minutes  
Mathematics Reasoning (Paper 2) - 40 minutes

Thursday 16th May  
Mathematics Reasoning (Paper 3) - 40 minutes



I can  
Do  
THIS

## Results?

The results will be sent to school in July. The children will be told verbally. Parents will be told through a written report. Your child's report will tell you what National Curriculum score your child reached in the tests and where this school places there in comparison to their peers nationally.

A points score system will be used which will equate to 3 possible codes

1. working towards expected standard (WTS)
2. Expected Standard (EXS)
3. Greater Depth (GDS)

# The Tests Explained

Let your  
Light  
Shine

The reading test is one hour in length. The children will be encouraged to read one text, answer the questions related to this text and move onto the next.

There are three texts altogether, increasing in difficulty. It is not a test of memory and children are allowed to refer to the booklet which will contain a range of contrasting texts, unlinked by a theme.

It is a test of reading comprehension. A variety of questions will be asked and children will be required to use the skills of observation, deduction, insight, selection, inference and retrieval.

You can help your child by:

Actively encouraging the reading of as wide a variety of material as possible, as the texts studied cover a range including fiction, non-fiction, poetry, play scripts, traditional myths, newspaper articles, instructions etc. Regularly checking homework diaries and encouraging discussion and questioning of texts as well as listening to your child. Take any opportunity you can find to talk about the written word in its many forms.

In the grammar, punctuation and spelling test, your child will need to show they understand a range of grammatical terms.

Examples of these terms could be relative pronouns (such as which, who, that) and conjunctions (but, and, because).

Your child will also show they can use punctuation (such as inverted commas for direct speech) and knowledge of the language used in context.

The questions in the SPaG paper could be multiple-choice, joining boxes, writing in a sentence or writing a short explanation.

Some questions may ask your child to insert punctuation correctly into a sentence or identify a section of a sentence.

For the spelling test, your child will need to spell twenty words by inserting them into a sentence in their answer booklets. After each sentence is read aloud, they'll have time to write the word before the next sentence is read out.

YOU CAN  
DO IT!

## The maths tests

The maths test consists of three papers. One arithmetic paper of 30 minutes and two reasoning papers of 45 minutes each.

- The arithmetic paper tests your child's understanding of number along with mental and written calculation skills. Your child will need to know a range of number facts (such as their times tables). They're also tested on their knowledge of written methods of calculations (such as short division).
- Papers two and three are reasoning tests. Your child will need to apply their mathematical knowledge to solve problems. This could mean buying things in a shop, adapting recipes for different numbers or calculating area and perimeter for tiling a floor. These test papers cover a broader area of maths, including geometry and statistics, as well as number knowledge and arithmetic.

## How are the children assessed in writing?

The children's writing is assessed throughout the year. Attainment will be decided based upon formal class writing assessments completed at frequent intervals leading up to as well as following the assessment week. The final writing judgement is based upon a range of writing compositions.

## Are the tests stressful?

Everybody involved in the tests takes great care to make sure that they are not stressful and are as fair as possible to all children. This may involve groups of children sitting exams at different times, in different locations in school, and for different lengths of time.

All the children are being well prepared and are given plenty of opportunities to work under test conditions to get used to the atmosphere and procedure

Here are some ways you can help your child do their best both while preparing and during the assessment week

Encourage your child to:

- Read each day – preferably from a variety of texts
  - Extra time on TTRS and NumBots will ensure they have the solid number fact foundations for maths
  - Use numbers in everyday situations and work out calculations in their heads, tell the time, use measurements
  - Sleep well and eat healthily
- Encourage them and support them where possible in their daily homework, fostering a resilient and independent approach to it.

Relax- tell them it will be fun and a moment to show-off! If they've tried their best and given it their all, they can be proud!

Remind your child that they will be answering the sorts of questions that they are already familiar with.