

15th November 2023

With Jesus we...
Love first,
Live the Gospels,
Learn for Life

Parent Voice Advent 2023 Outcomes

Dear Parents/Carers,

At the last Parent Consultation, parent/carers views were gathered. The table below shows the analysis of the 55 responses we received. Many of these responses are from parents/carers with multiple children in school.

Statements	Strongly Agree or Agree	Strongly Disagree or Disagree	Don't Know
The school offers a distinctively Catholic education	100%		
The school provides opportunities for spiritual growth and development	100%		
There are opportunities for my child to serve others and support those in need	98%	2%	
I feel included in school events and I feel welcomed when I visit school	100%		
Worship and prayer has a positive impact on the moral and spiritual development of my child	100%		
My child enjoys RE	100%		
I am happy with the RE curriculum the school offers ¹	100%		
I am satisfied with my child's standard of work in RE	100%		
The school keeps me informed about what my child is studying in RE	96%		4%
My child is making good progress in Religious Education	95%		5%
RE is well led at St Patrick's School	100%		
The school supports the Catholic Education of my child	98%		2%
During the Covid-19 period, the school provided effective remote education for my child	75%	1%	24% Doesn't apply to my child
I would recommend this school to another parent	Yes 100%		

The results indicate that the overwhelming response is positive in many areas. This is pleasing to hear as we work hard as a school to ensure we live out our school mission statement and provide the best possible education and experience for our pupils, particularly in RE.

Please find a response to some of the outcomes on the next page:

There are opportunities for my child to serve others and support those in need: 98% Strongly Agree/Agree

Throughout the year, we implement a school fundraising calendar. We fund for local, national and global events to ensure that our children are involved and understand the impact of helping those both near and far. So far this year alone, we have supported many charities in order to live out our missionary discipleship duty, as encouraged by Bishop Patrick.

During Lent last year, every class led a fundraising activity for various causes. Our EYFS children have completed a walk for CAFOD and raised over £150. Years 3 and 4 sold Easter eggs and prayer beads to raise money for a Prayer Garden for the school which led to an interview on BBC Radio Nottingham who were interested in the school's efforts with this. Years 5 and 6 donated items for our Food Bank and we have also had a number of staff members give up their time to make and sell 'Chocolate Egg Rabbits' for the Prayer Garden too.

Our Eco Warriors are ambassadors of the ShareWear foundation and presented at an assembly recently to promote this; the donation box is situated in the library and is regularly filled with donated clothes. Spare school uniform is also regularly donated to the organisation *Clare Bears* in order to be sold at a significantly reduced cost for our families. We continue to offer food bank items to families who need help in challenging times through school and through the Church's food bank also.

This year, the children have already raised money for the earthquakes in Morocco and the floods in Libya, raising £123 by sponsoring staff to run the half marathon for these causes. We will be celebrating World Poverty Day in assembly and in Church this weekend. As Advent draws close, we have a representative visiting the school from CAFOD to speak to the children about supporting global causes during this time as we continue to serve others in need.

My child enjoys RE: Strongly agree/Agree 100%

It was wonderful to see such a positive result with this statement. We have currently renewed the children's RE books with brand new beautiful, personalised front covers and special handwriting pens in order to encourage the children to have the upmost pride in their RE work. We consider the RE books to be the most precious books in school and a portrayal of the children themselves, hence the careful and meticulous efforts in planning, teaching, learning and presentation of the work.

The school keeps me informed about what my child is studying in RE 96%
My child is making good progress in Religious Education 95%

RE is a key discussion point in termly Parent Consultations. Books are provided for parents to view and celebrate in order to see first-hand the progress, pride and presentation in books. Termly progress meetings are also held with class teachers and Senior Leaders to discuss the attainment and progress of children in class.

To further strengthen how we keep parents informed of what is taught in RE, each term within the school newsletter, we send out a link to the school website where parents can find information about the RE topics. Please find this term's RE information on the school website [here](#).

During the Covid-19 period, the school provided effective remote education for my child 75%

During Covid-19, the children were provided with daily lessons using the digital learning platform, 'Seesaw.' Learning activities were set daily with a focus on English, Maths and RE. The children received input from their teacher daily in the form of a live lesson or a pre-recorded lesson. Live lessons were held in the morning and repeated in the afternoon and careful consideration was taken in the timetabling of these to ensure that families with multiple children could all attend a live lesson. We continue to use Seesaw for your child's homework.

Suggestion For Improvement – School Response

A suggestion for improvement included adding photographs to Seesaw.

For Years 1-6, the platform Seesaw is primarily used by class teachers to support children's learning within the classroom setting and for setting homework. Photographs are usually uploaded on these platforms as the main focus is to set and record work.

For the Foundation stage, Seesaw is used to record Children's Learning Journey's Photographs are added to this and celebrated with parents at Parent Consultations. This is continually reviewed in order to ensure staff assess and celebrate the children's learning in the best way possible.

Parent Comments

Overall, it was wonderful to read the positive comments from parents. These included:

"The joy of the school!"

"The education is good. There is a strong sense of community."

"My son is progressing well and I always have help from the school if I need it."

"The RE is creative!"

"I'm really glad my children got lucky to be a part of St Patrick's school family. Good job team!"

"God is a constant throughout my child's day."

"The school helps my child grow with her spiritual journey and connect with their faith."

"I like the inclusivity and morals."

"My child enjoys Mass and like to talk about what she has learnt with her family."

"I like the focus on RE being a part of their everyday life too as well as it being taught as a subject. I can see the children linking the Gospel to their life experiences."

The professionalism.

"I like the discipline in the school and that the children uphold the Catholic values."

"I am impressed how inclusive the school is for all. I love that the staff lead by example."

"The way the school feels like a family."



The word cloud above illustrates the frequency of comments noted within the Parent/Carer feedback which again overall shows a positive picture.

I would like to thank you all for your feedback and your support of our school community. It is in working together that we can achieve so much.

With kind regards,

Miss Ferrara