



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Lent 1 2020

TEACHER: Miss Crich Teaching Assistant: Mrs Chandley

YEAR GROUP: 1



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Once Upon a Time

	WEEK 1	WEEK2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
	<p>Wider Know that the same object can be made from different materials eg. wooden spoon, plastic spoons etc. Know the properties of metal, paper, wood and plastic. Know that properties of materials make some materials more suitable than others for a job</p> <p>Skills Ask questions</p>	<p>Wider Know that properties of materials make some materials more suitable than others for a job</p> <p>Skills Ask questions</p>	<p>Wider Know the properties of metal, paper, wood and plastic. Know that properties of materials make some materials more suitable than others for a job</p> <p>Skills Set up a test. Know if the test has been successful. Say what has been learned. Explain to someone what has been learned from an investigation. Draw conclusions from the answers to the questions asked. Use measures to help find out more about the investigations undertaken.</p>	<p>Wider Know the properties of metal, paper, wood and plastic. Know that properties of materials make some materials more suitable than others for a job</p> <p>Skills Set up a test. Know if the test has been successful. Say what has been learned. Explain to someone what has been learned from an investigation. Draw conclusions from the answers to the questions asked. Use measures to help find out more about the investigations undertaken.</p>	<p>Wider Know the properties of metal, paper, wood and plastic. Know that properties of materials make some materials more suitable than others for a job</p> <p>Skills Set up a test. Know if the test has been successful. Say what has been learned. Explain to someone what has been learned from an investigation. Draw conclusions from the answers to the questions asked. Use measures to help find out more about the investigations undertaken.</p>	<p>Wider Know the properties of metal, paper, wood and plastic. Know that properties of materials make some materials more suitable than others for a job</p> <p>Skills Set up a test. Know if the test has been successful. Say what has been learned. Explain to someone what has been learned from an investigation. Draw conclusions from the answers to the questions asked. Use measures to help find out more about the investigations undertaken.</p>
	<p>Activity School hunt for different materials, understand the properties and why the use, Group the objects together based on their properties.</p>	<p>Activity Label wacky house eg. Metal windows and explain why the material choice is inappropriate</p>	<p>Activity 3 little pigs, investigation for strongest material so the wolf cannot blow down the house.</p>	<p>Activity 3 little pigs, investigation for the best material for curtains so the wolf cannot look through the windows.</p>	<p>Activity Jack and the beanstalk, what material will be best for Jack's parachute in case he falls from the beanstalk</p>	<p>Activity Real world setting, how can we make a waterproof roof</p>



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Lent 1 2020

TEACHER: Miss Crich Teaching Assistant: Mrs Chandley

YEAR GROUP: 1



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Once Upon a Time

	WEEK 1	WEEK2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
History/ Geography	<p><u>National Curriculum</u> Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>	<p><u>National Curriculum</u> Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>	<p><u>National Curriculum</u> Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>	<p><u>National Curriculum</u> Significant historical events, people and places in their own locality.</p>	<p><u>National Curriculum</u> Significant historical events, people and places in their own locality.</p>	<p><u>National Curriculum</u> Significant historical events, people and places in their own locality. Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>
	<p><u>Skills & Knowledge</u> <u>Core</u> Know the main differences between their school days and that of their grandparents.</p> <p><u>Wider</u> Know when Saint Patrick's School was built.</p>	<p><u>Skills & Knowledge</u> <u>Core</u> Know the main differences between their school days and that of their grandparents.</p> <p><u>Wider</u> Know that the school has changed over time.</p>	<p><u>Skills & Knowledge</u> <u>Core</u> Know the main differences between their school days and that of their grandparents.</p> <p><u>Wider</u></p>	<p><u>Skills & Knowledge</u> <u>Core</u> Know the main differences between their school days and that of their grandparents. Know the name of a famous person, or a famous place, close to where they live.</p>	<p><u>Skills & Knowledge</u> <u>Core</u> Know the main differences between their school days and that of their grandparents. Know the name of a famous person, or a famous place, close to where they live.</p>	<p><u>Skills & Knowledge</u> <u>Core</u> Know the main differences between their school days and that of their grandparents. Know the name of a famous person, or a famous place, close to where they live.</p>



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Lent 1 2020

TEACHER: Miss Crich Teaching Assistant: Mrs Chandley

YEAR GROUP: 1



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Once Upon a Time

	WEEK 1	WEEK2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
	<p>Know when the school as built in relation to Jesus' birth and their birth.</p> <p>Know that the school has changed over time.</p> <p>Know what some of the key changes to the school were.</p> <p>Skills Begin to identify and recount some details from the past from sources eg. pictures, stories.</p> <p>Find answers to simple questions about the past from sources of information (eg. pictures, stories).</p>	<p>Know what some of the key changes to the school were.</p> <p>Know that you can find information from different sources.</p> <p>Know what a source is.</p> <p>Skills Sequence some events or related objects in order Use common words and phrases relating to the passing of time.</p> <p>Begin to identify and recount some details from the past from sources eg. pictures, stories.</p> <p>Find answers to simple questions about the past from sources of information (eg. pictures, stories).</p>	<p>Know about some key changes to Wilford Village eg. Introduction of the tram.</p> <p>Skills Use common words and phrases relating to the passing of time.</p> <p>Recount parts of stories and memories about the past Tell the difference between past and present in own and other people's lives Show knowledge and understanding about the past in different ways (eg. role play, drawing, writing, talking).</p>	<p>Wider Know that you can find information from different sources.</p> <p>Know what a source is.</p> <p>Know the school is located in Wilford Village.</p> <p>Know about the War Memorial in Wilford Village.</p> <p>Skills Begin to identify and recount some details from the past from sources eg. pictures, stories.</p> <p>Find answers to simple questions about the past from sources of information (eg. pictures, stories). Look at Iremonger</p>	<p>Wider Know about the War Memorial in Wilford Village.</p> <p>Know about some key changes to Wilford Village eg. Introduction of the tram.</p> <p>Skills Sequence some events or related objects in order Use common words and phrases relating to the passing of time.</p>	<p>Wider Know that you can find information from different sources.</p> <p>Know what a source is.</p> <p>Skills Use common words and phrases relating to the passing of time.</p> <p>Recount parts of stories and memories about the past Show knowledge and understanding about the past in different ways (eg. role play, drawing, writing, talking).</p>
	<p>Activity School</p> <p>Investigate the changes in school, interview older members of staff asking about change in school</p>	<p>Activity School</p> <p>Compare sources and identify the changes in school</p>	<p>Activity Surrounding area</p> <p>Identify the impact and changes the new tram system brought</p>	<p>Activity Local area</p> <p>Walk of local area Identify historical features in the local area</p>	<p>Activity Local area</p> <p>Place historical events of Wilford in a timeline, understanding the time vocabulary</p>	<p>Activity Knowledge hall</p> <p>Brain dump of everything that has been learnt over the local area topic</p>



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Lent 1 2020

TEACHER: Miss Crich Teaching Assistant: Mrs Chandley

YEAR GROUP: 1



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Once Upon a Time

	WEEK 1	WEEK2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
Art/D&T	<p>National Curriculum to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p>National Curriculum to use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p>National Curriculum to use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p>National Curriculum to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>	<p>National Curriculum To use a range of materials creatively to design and make products</p>	<p>National Curriculum To evaluate product</p>
	<p>Skills & Knowledge Skills Explore what products are, what they are made from, who they are for, how they are used, where they are from. Begin to use the correct technical vocabulary for projects.</p>	<p>Skills & Knowledge Core Use own ideas to make something. Choose appropriate resources and tools. Skills Selects from a range of tools, materials and components. Measures, marks out, shapes and cuts most materials. Begin to use the correct technical vocabulary for projects.</p>	<p>Skills & Knowledge Core Explain to someone else how they want to make their product and make a simple plan before making. Use own ideas to make something. Choose appropriate resources and tools. Make their own model stronger. Wider Know that we can use a range of different ways to join materials. Know that some joins are more effective than others. Skills</p>	<p>Skills & Knowledge Core Use own ideas to design something and describe how their own idea works. Explain to someone else how they want to make their product and make a simple plan before making. Use own ideas to make something. Wider Know that different materials do different jobs. Know that the properties of materials affect whether or not we choose to use them. Skills</p>	<p>Skills & Knowledge Core Use own ideas to make something. Choose appropriate resources and tools. Make their own model stronger. Wider Know that different materials do different jobs. Know that the properties of materials affect whether or not we choose to use them. Skills Work within a range of contexts. Selects from a range of tools, materials and components.</p>	<p>Skills & Knowledge Core Use own ideas to make something. Choose appropriate resources and tools. Make their own model stronger. Wider Know that different materials do different jobs. Know that the properties of materials affect whether or not we choose to use them. Skills Begin to use the correct technical vocabulary for projects.</p>



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Lent 1 2020

TEACHER: Miss Crich Teaching Assistant: Mrs Chandley

YEAR GROUP: 1



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Once Upon a Time

	WEEK 1	WEEK2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
			<p>Selects from a range of tools, materials and components. Measures, marks out, shapes and cuts most materials. Understand the simple working characteristics of materials and components. Begin to use the correct technical vocabulary for projects.</p>	<p>Use existing knowledge to generate their own original designs. Begin to use the correct technical vocabulary for projects.</p>	<p>Measures, marks out, shapes and cuts most materials. Understand the simple working characteristics of materials and components. Begin to use the correct technical vocabulary for projects.</p>	
	<p>Activity Explore - Explore stiff and strong structures</p>	<p>Activity Explore - Explore the structure of building houses</p>	<p>Activity Explore - Explore how to make joins stronger</p>	<p>Activity Design - How can we make the 3 little pigs houses secure, what materials, plan the making</p>	<p>Activity Make - Add materials to housing.</p>	<p>Activity Evaluate - Test out strength and evaluate.</p>
Computing	<p>National Curriculum Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>National Curriculum Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>National Curriculum Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>National Curriculum Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>National Curriculum Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>National Curriculum Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Lent 1 2020

TEACHER: Miss Crich Teaching Assistant: Mrs Chandley

YEAR GROUP: 1



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Once Upon a Time

	WEEK 1	WEEK2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
	<p><u>Skills & Knowledge</u> <u>Core</u> Use a website. Talk about some of the IT uses in their own home. Use technology safely.</p> <p><u>Skills</u> Use the internet safely.</p>	<p><u>Skills & Knowledge</u> <u>Wider</u> Know that they shouldn't use their real names on the internet. Know to tell an adult if they ever feel uncomfortable online.</p>	<p><u>Skills & Knowledge</u> <u>Core</u> Talk about some of the IT uses in their own home. Use technology safely. Keep personal information private.</p> <p><u>Wider</u> Know that my information shouldn't be shared. Know that they shouldn't use their real names on the internet. Know to tell an adult if they ever feel uncomfortable online.</p>	<p><u>Skills & Knowledge</u> <u>Core</u> Talk about some of the IT uses in their own home. Use technology safely. Keep personal information private.</p> <p><u>Wider</u> Know that my information shouldn't be shared. Know that they shouldn't use their real names on the internet. Know to tell an adult if they ever feel uncomfortable online.</p> <p><u>Skills</u> Use the internet safely.</p>	<p><u>Skills & Knowledge</u> <u>Core</u> Use a website. Talk about some of the IT uses in their own home. Use technology safely. Keep personal information private.</p> <p><u>Wider</u> Know that my information shouldn't be shared. Know that they shouldn't tell anyone their passwords. Know that they shouldn't use their real names on the internet. Know to tell an adult if they ever feel uncomfortable online.</p> <p><u>Skills</u> Use the internet safely. Understand the importance of a password.</p>	<p><u>Skills & Knowledge</u> <u>Core</u> Use a website. Talk about some of the IT uses in their own home. Use technology safely. Keep personal information private.</p> <p><u>Wider</u> Know that my information shouldn't be shared. Know that they shouldn't use their real names on the internet. Know to tell an adult if they ever feel uncomfortable online.</p> <p><u>Skills</u> Use the internet safely. Understand the importance of a password.</p>
	<p><u>Activity</u> What should Year 1s access online?</p>	<p><u>Activity</u> What is a stranger?</p>	<p><u>Activity</u> What is personal information? Children's personal information</p>	<p><u>Activity</u> Sort information what is safe to share.</p>	<p><u>Activity</u> How can we protect our personal information?</p>	<p><u>Activity</u> What rules should we have for staying safe and keeping your information private?</p>



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Lent 1 2020

TEACHER: Miss Crich Teaching Assistant: Mrs Chandley

YEAR GROUP: 1



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Once Upon a Time

	WEEK 1	WEEK2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
PE	<p><u>National Curriculum</u> Developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p><u>National Curriculum</u> Developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p><u>National Curriculum</u> Developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p><u>National Curriculum</u> Developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p><u>National Curriculum</u> Developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>	<p><u>National Curriculum</u> Developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>
	<p><u>Skills & Knowledge</u> <u>Core</u> Know how to copy and repeat sequences. Know different ways to roll, curl travel and balance on the mats and apparatus.</p> <p><u>Wider</u> Know how to stay safe when practicing gymnastics.</p> <p><u>Skills</u> Travel in different ways safely.</p>	<p><u>Skills & Knowledge</u> <u>Core</u> Know how to make my body tense, stretched, relaxed and curled. Know how to control my body when travelling. Know how to copy and repeat sequences. Know different ways to roll, curl travel and balance on the mats and apparatus.</p> <p><u>Wider</u> Know how to stay safe when practicing gymnastics.</p> <p><u>Skills</u> Travel in different ways safely. Perform different rolls safely. Perform different jumps, landing safely. Perform a copied sequence of movements.</p>	<p><u>Skills & Knowledge</u> <u>Core</u> Know how to make my body tense, stretched, relaxed and curled. Know how to control my body when travelling. Know how to copy and repeat sequences. Know different ways to roll, curl travel and balance on the mats and apparatus.</p> <p><u>Wider</u> Know how to stay safe when practicing gymnastics.</p> <p><u>Skills</u> Travel in different ways safely. Perform different rolls safely. Perform different jumps, landing safely. Perform a copied sequence of movements.</p>	<p><u>Skills & Knowledge</u> <u>Core</u> Know how to make my body tense, stretched, relaxed and curled. Know how to control my body balancing. Know how to copy and repeat sequences. Know different ways to roll, curl travel and balance on the mats and apparatus.</p> <p><u>Wider</u> Know how to stay safe when practicing gymnastics.</p> <p><u>Skills</u> Perform different balances safely. Perform a copied sequence of movements.</p>	<p><u>Skills & Knowledge</u> <u>Core</u> Know how to make my body tense, stretched, relaxed and curled. Know how to control my body when travelling. Know how to copy and repeat sequences. Know different ways to roll, curl travel and balance on the mats and apparatus.</p> <p><u>Wider</u> Know how to stay safe when practicing gymnastics.</p> <p><u>Skills</u> Perform different balances safely. Travel in different ways safely. Perform different rolls safely.</p>	<p><u>Skills & Knowledge</u> <u>Core</u> Know how to make my body tense, stretched, relaxed and curled. Know how to control my body balancing. Know how to copy and repeat sequences. Know different ways to roll, curl travel and balance on the mats and apparatus.</p> <p><u>Wider</u> Know how to stay safe when practicing gymnastics.</p> <p><u>Skills</u> Perform different balances safely. Travel in different ways safely. Perform different rolls safely. Perform different jumps, landing safely.</p>



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Lent 1 2020

TEACHER: Miss Crich Teaching Assistant: Mrs Chandley

YEAR GROUP: 1



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Once Upon a Time

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
					Perform different jumps, landing safely. Perform a copied sequence of movements.	Perform a copied sequence of movements.
	Activity Carry and place apparatus	Activity Travel safely in different ways	Activity Travelling at different speeds and heights	Activity Make and hold different shapes	Activity Link two actions to make a sequence	Activity Link two actions to make a movement
RE	Explore There are special people in our lives who are there to help us.	LF3 The parish family gathers to celebrate Mass with the priest on Sunday.	LF4 Jesus is the most special person for the parish family.	Respond	Explore The love and care shown in the family.	LF3 Preparing the special meal for the parish family.
	Identify the people that are special in our lives and describe what they are like.	Recognise the order of Mass (Extended write)	Retell the presentation at the temple (Extended write)	Class liturgy on special people	Share a special meal, what is your special meal?	Recognise and talk about the Preparation of the Gifts.
	LF1 & 2 Gathering at church on Sunday. People who help at Mass on Sunday.	LF6 The parish family spends time together after Mass.	LF5 Jesus is the most special person for the parish family.	Special People Meals	LF1 Catholics go to Mass: A Special Meal	LF2 Mass is the special meal that celebrates the Last Supper.
	Recognise the people within the parish family Describe their jobs.	Commentate what happens at the end of Mass	Write the story.	Respond to Special People Spider diagram for Meals	Recognise and talk about the actions, signs and symbols within the Mass.	Retell the last supper (Extended write)
Music	National Curriculum Play tuned and untuned instruments musically.	National Curriculum Play tuned and untuned instruments musically.	National Curriculum Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of	National Curriculum Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of	National Curriculum Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	National Curriculum Use their voices expressively and creatively by singing songs and speaking chants and rhymes.



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Lent 1 2020

TEACHER: Miss Crich Teaching Assistant: Mrs Chandley

YEAR GROUP: 1



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Once Upon a Time

	WEEK 1	WEEK2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
			high-quality live and recorded music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	high-quality live and recorded music. Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music.	Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music.
	<p>Skills Be able to name the parts of the ukulele with assistance</p> <p>Knowledge Will understand the stop, safe and play position of the ukulele</p>	<p>Skills Be able to strum through all of the open strings Can hold a plectrum correctly</p> <p>Knowledge How the plectrums works and how to produce a sound on the ukulele</p>	<p>Skills Place the ring finger on the blue sticker and strum all four strings (C Chord)</p> <p>Knowledge How different colours will make different chords on the ukulele</p>	<p>Skills Placing the middle finger on the yellow sticker to create an Am chord</p> <p>Knowledge That c is a major (Happy) sound and Am is a minor (Sad) sound</p>	<p>Skills Moving between chords with assistance</p> <p>Knowledge What steps are needed to prepare for a chord change</p>	<p>Skills Playing with a backing</p> <p>Knowledge When to move between major and minor chords in a piece</p>
	<p>Activity Copy Cats</p>	<p>Activity Copy cats and forbidden rhythm</p>	<p>Activity Copy cats on C - C Jam</p>	<p>Activity Playing C and Am chords in isolation</p>	<p>Activity Playing moving between C and Am</p>	<p>Activity Playing Next to Me</p>
French	<p>National Curriculum Explore the patterns and sounds of language through songs and rhymes and link the spelling, sounds and meanings of words</p>	<p>National Curriculum Speak in sentences using familiar vocabulary structures and basic language</p>	<p>National Curriculum Listen attentively to spoken language and show understanding by responding and joining in</p>	<p>National Curriculum Read carefully and show understanding of words, phrases and simple writing</p>	<p>National Curriculum Write phrases from memory and adapt these to create new sentences</p>	<p>National Curriculum Appreciate stories, songs, poems and rhymes in the language</p>
	<p>Skills and Knowledge</p>	<p>Skills and Knowledge</p>	<p>Skills and Knowledge</p>	<p>Skills and Knowledge Know how to read for gist</p>	<p>Skills and Knowledge</p>	<p>Skills and Knowledge</p>



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Lent 1 2020

TEACHER: Miss Crich Teaching Assistant: Mrs Chandley

YEAR GROUP: 1



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Once Upon a Time

	WEEK 1	WEEK2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
	Know at least three words for people in their families	Understand how simple French sentences are formed	Pick out key language in sentences about family		Understand how to use a written stimulus to write their own sentences	Understand how to write simple rhyming sentences
	<u>Activity</u> Introduce a range of family words through various songs and games	<u>Activity</u> Pupils speak in pairs exchanging information about who is in their family	<u>Activity</u> Listening comprehension where pupils translate sentences about family into English	<u>Activity</u> Reading comprehension where pupils answer questions about someone's family including simple opinions	<u>Activity</u> Pupils write simple sentences describing who's in their family with some including simple opinions	<u>Activity</u> Pupils create sentences to form a rap about their families using a range of adjectives
Special Events	INTRIGUING INTRODUCTION			Local area walk		EXPERT ENDING Historical Catwalk 13 TH February INSET DAY 14 TH February
British Values	Democracy Vote for a book		Democracy Vote for a book	Mutual Respect Respecting our local area	Democracy Vote for a book	