

Year 1 English Overview

In year 1 we expose children to high-quality texts that provide a wealth of writing opportunities. Year 1 will do a minimum of fortnightly extended writing but have regular opportunities to write using captions, labels and simple sentences. Children build up their knowledge of stories and sentences structures in year 1 and use the principles of imitate and innovate to create texts of their own. Children have repeated opportunities to master the Spelling, Punctuation and Grammar objectives of the year 1 curriculum to ensure they have solid foundations upon which to build their future writing upon.

Children will have a range of opportunities to develop their narrative writing skills but will also begin looking at basic non-fiction writing in instruction texts, non-chronological reports and recounts.

Children will complete their writing around the follow texts:

Advent 1 Toys	Advent 2 Winter Wonderland	Lent 1 Once Upon a Time...	Lent 2 Out and About	Pentecost 1 Where the Wild Things Are	Pentecost 2 We're All Going on a Summer Holiday...
Dogger – Shirley Hughes	The Gruffalo's Child – Julia Donaldson	The 3 Little Pigs	Froggy Day – Heather Findar	The Tiger Who Came To Tea – Judith Kerr	The Lighthouse Keeper's Lunch – Ronda and David Armitage
Toy Story	On a Snowy Night – Nick Butterworth	Hansel and Gretel	Tidy – Emily Gravett	Where the Wikd Things Are – Maurice Sendak	Flotsam – David Weisner
The Naughty Bus – Jan Oke	The Dinosaur That Pooped Christmas - Tom Fletcher and Dougie Poynter	Jack and the Beanstalk	The Wind Blew - Pat Hutchins	Little People, big dreams: David Attenborough Non- chronological Report	Smelly Jelly, smelly fish: The Seaside book – Michael Rosen and Quentin Blake
Kipper's Toy Box - Mick Inkpen		Paper Bag Princess – Robert Munseh	Recount of visit to Conkers	The watcher: Jane Goodall's life with chimps Non- chronological Report	

Spelling, Punctuation and Grammar

Spelling, Punctuation and Grammar is taught as a weekly lesson following the below progression grid. We follow a three part structure to each lesson giving them opportunity to learn and practise the skill, using their reasoning and then apply by writing a sentence about the text they are studying using th at SPAG feature.

Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Capital letter for pronoun I	Capital Letters for days of the week	Question marks	Adding -ing	Capital Letters for people's names	Question marks
Full stops	Using the conjunctions and and because	Exclamation marks	Question marks	Capital Letters fo place names	Full stops and capital letters
Compound words	Adding -ed	Adding -er	Capital letter for pronoun I and people's names	Adding -s or -es to make plurals.	Exclamation marks
Prefix: un	Adding -s or -es to make plurals.	Adding -est	Prefix: un	Adding -ing	Using the conjunctions and, because and but
Capital Letters for people's names	Capital letter for pronoun I	Capital Letters for place name	Full stops and capital letters	Adding -er	Question marks and exclamation marks
Using the conjunction and	Full stops	Adding -s or -es to make plurals.	Exclamation marks	Adding -est	Adding -ed