



DAISI – Pupil Premium Narrative

St Patrick's Catholic Primary and Nursery School

Analysis of Pupil Premium

'Disadvantaged pupils' refers to those pupils who attract government pupil premium funding, namely:

- Pupils claiming free school meals at any point in the last six years, and
- Pupils in care or who left care through adoption or another formal route.

Non-disadvantaged pupils are referred to as the "Other pupils".

Key

- The light bars represent the School's Disadvantaged results.
- The grey lines represent the School's Non-Disadvantaged ("Other") results.
- The dark lines represent the National Other.

Please note: OFSTED will not comment separately:

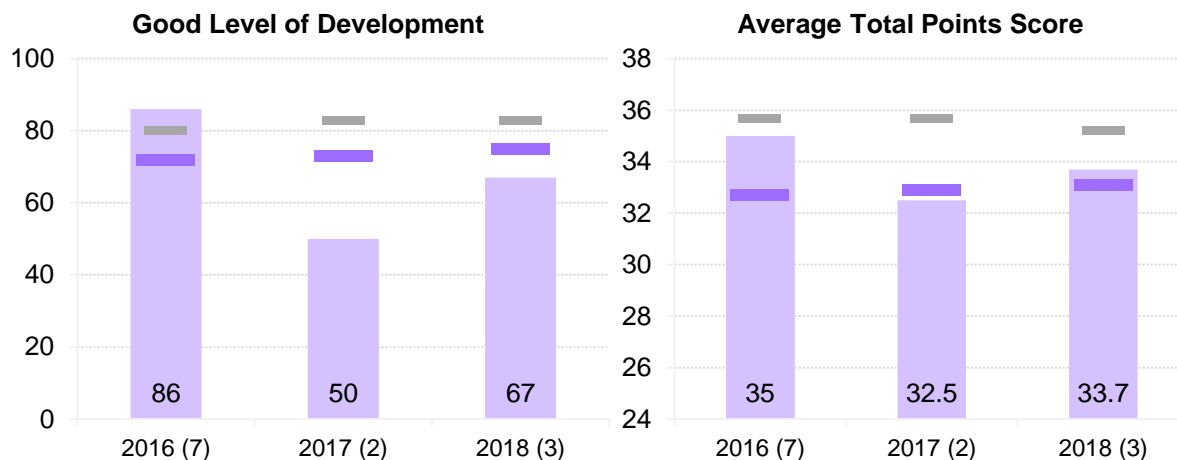
- Cohort sizes under 11, when considering a single year's results.
- Cohort sizes under 6, when considering more than one year's results.

For example:

- If a cohort size was 5, the results for that cohort would not be commented on separately at all.
- If a cohort size was 6 in one year and 9 in another, a single year's results for that cohort would not be commented on, but OFSTED may comment on the trend.
- If a cohort size was 11 in a single year, OFSTED may comment on that year's results for that cohort in isolation.

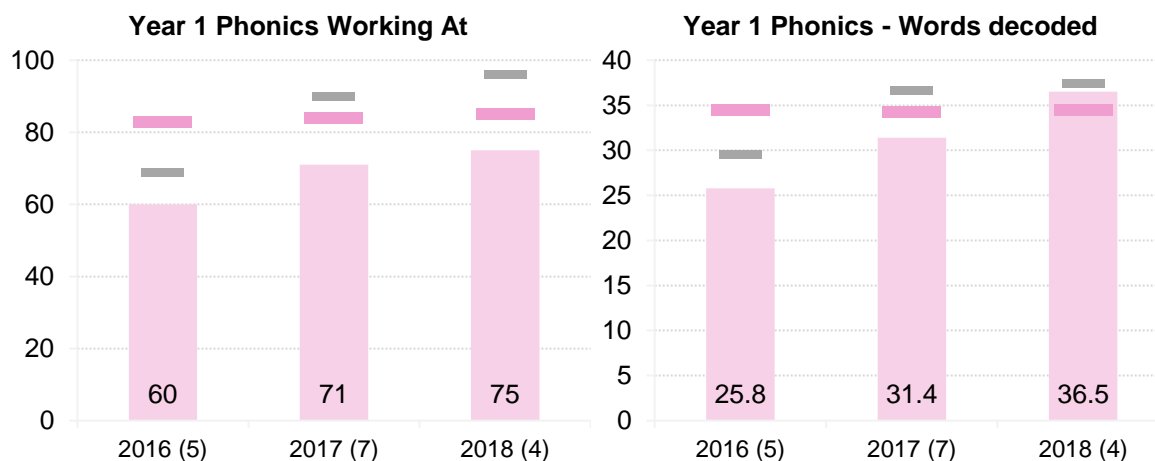
In the analysis, the phrase "in line with" indicates that the results were less than 1 pupil away, either above or below, or in terms of progress, is within 0.20.

Early Years



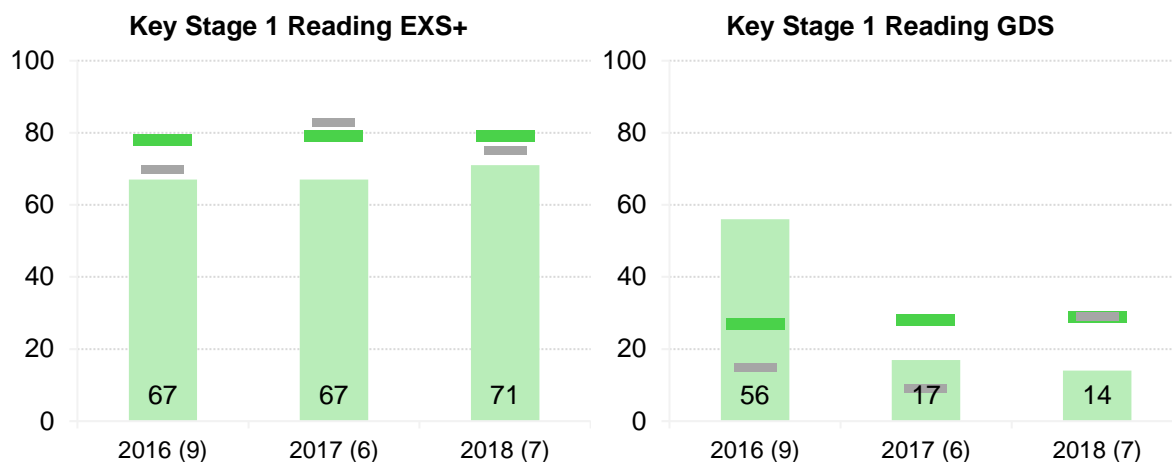
- In 2018, 67% (2 out of 3) of our disadvantaged pupils obtained a Good Level of Development - this is up 17% from 2017.
- This is in line with the National Other and in line with the School Other.
- In 2018, our 3 disadvantaged pupils had an Average Total Points Score of 33.7 - this is up 1.2 points from 2017.
- This is 0.6 points above the National Other but 1.5 points below the School Other.

Phonics



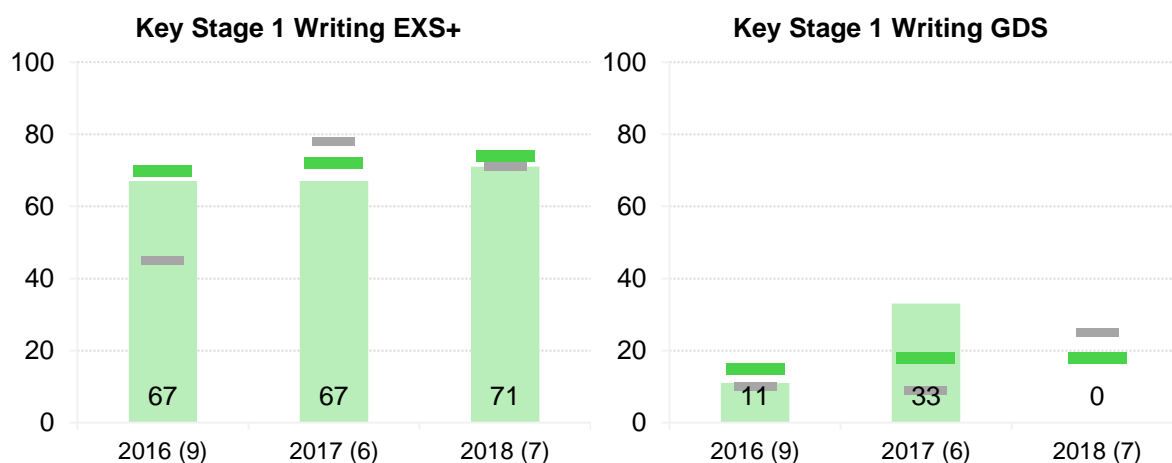
- In 2018, 75% (3 out of 4) of our disadvantaged pupils passed the Year 1 Phonics Test - this is up 4% from 2017.
- This is in line with the National Other and in line with the School Other.
- In 2018, our 4 disadvantaged pupils decoded 36.5 words - this is up 5.1 words from 2017.
- This is 2 words above the National Other but 0.9 words below the School Other.

Key Stage 1 - Reading



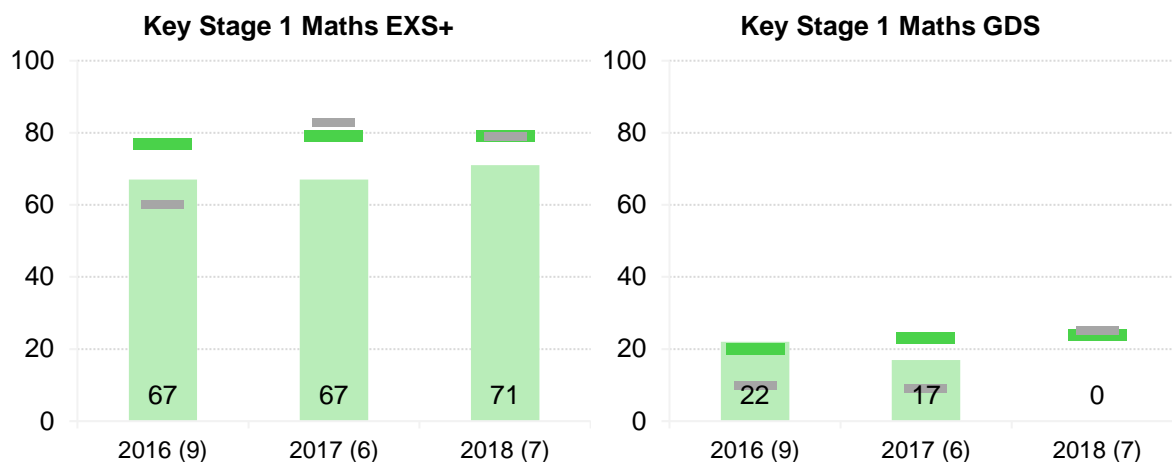
- In 2018, 71% (5 out of 7) of our disadvantaged pupils obtained at least the Expected Standard in Reading - this is up 4% from 2017.
- This is in line with the National Other and in line with the School Other.
- In 2018, 14% (1 out of 7) of our disadvantaged pupils obtained the Greater Depth Standard in Reading - this is down 3% from 2017.
- This is 15% (1 pupil) below the National Other and 15% (1 pupil) below the School Other.

Key Stage 1 - Writing



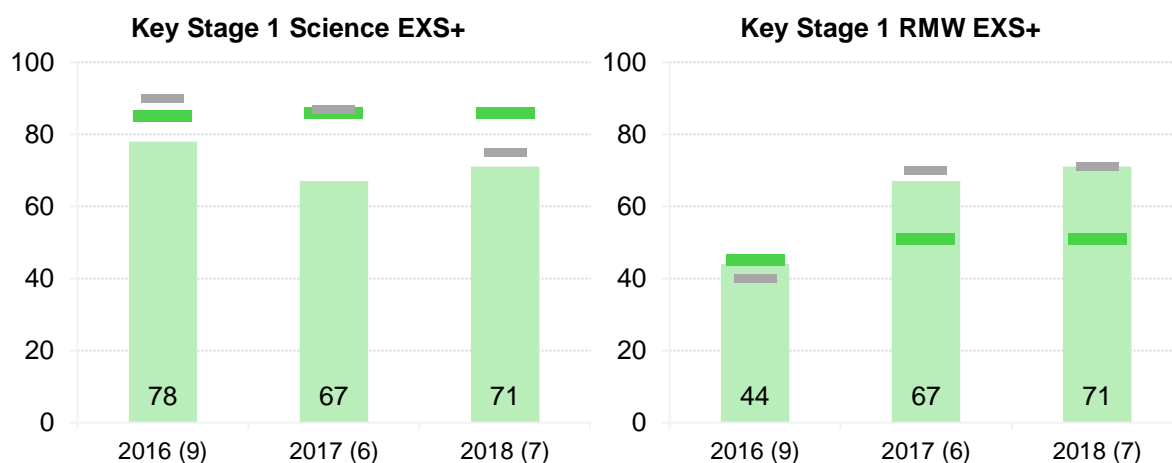
- In 2018, 71% (5 out of 7) of our disadvantaged pupils obtained at least the Expected Standard in Writing - this is up 4% from 2017.
- This is in line with the National Other and in line with the School Other.
- In 2018, 0% (0 out of 7) of our disadvantaged pupils obtained the Greater Depth Standard in Writing - this is down 33% from 2017.
- This is 18% (1 pupil) below the National Other and 25% (1 pupil) below the School Other.

Key Stage 1 - Maths



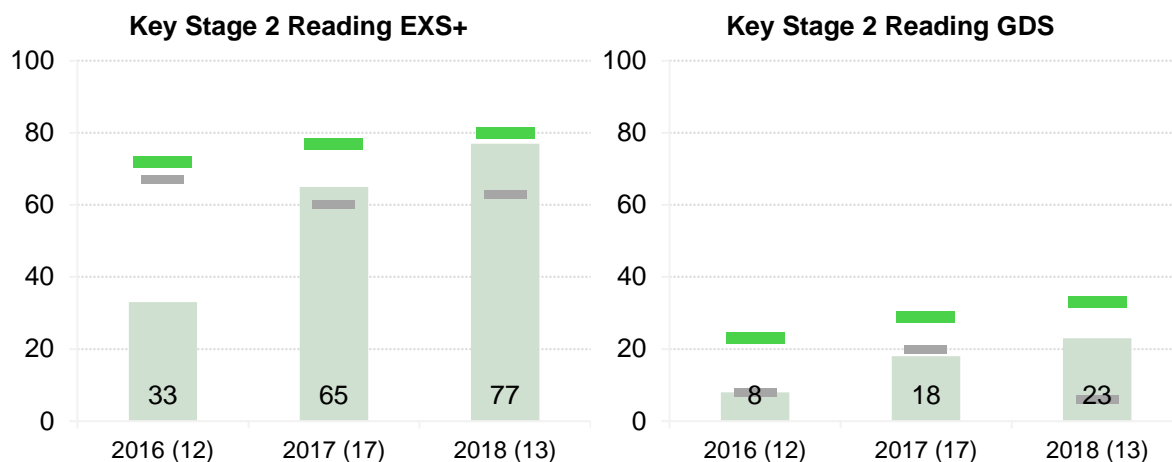
- In 2018, 71% (5 out of 7) of our disadvantaged pupils obtained at least the Expected Standard in Maths - this is up 4% from 2017.
- This is in line with the National Other and in line with the School Other.
- In 2018, 0% (0 out of 7) of our disadvantaged pupils obtained the Greater Depth Standard in Maths - this is down 17% from 2017.
- This is 24% (1 pupil) below the National Other and 25% (1 pupil) below the School Other.

Key Stage 1 – Science and RWM



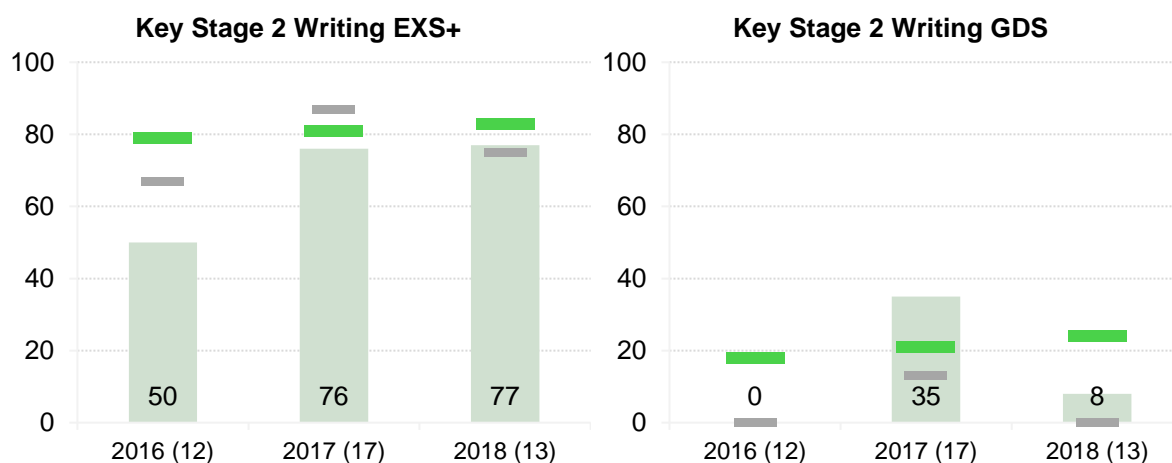
- In 2018, 71% (5 out of 7) of our disadvantaged pupils obtained the Expected Standard in Science - this is up 4% from 2017.
- This is 15% (1 pupil) below the National Other and in line with the School Other.
- In 2018, 71% (5 out of 7) of our disadvantaged pupils obtained at least the Expected Standard in RMW - this is up 4% from 2017.
- This is 20% (1 pupil) above the National Other and in line with the School Other.

Key Stage 2 - Reading



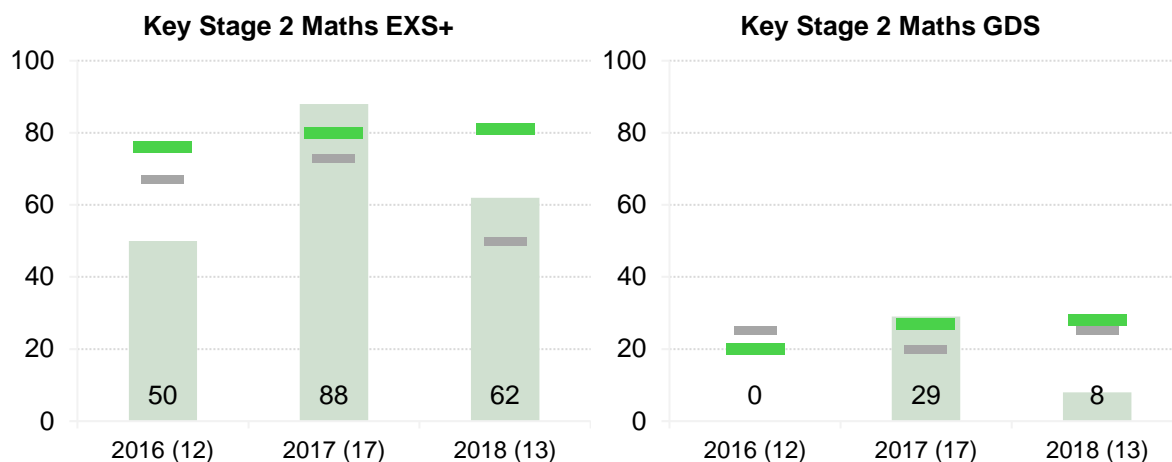
- In 2018, 77% (10 out of 13) of our disadvantaged pupils obtained at least the Expected Standard in Reading - this is up 12% from 2017.
- This is in line with the National Other and 14% (1 pupil) above the School Other.
- In 2018, 23% (3 out of 13) of our disadvantaged pupils obtained the Greater Depth Standard in Reading - this is up 5% from 2017.
- This is 10% (1 pupil) below the National Other but 17% (2 pupils) above the School Other.

Key Stage 2 - Writing



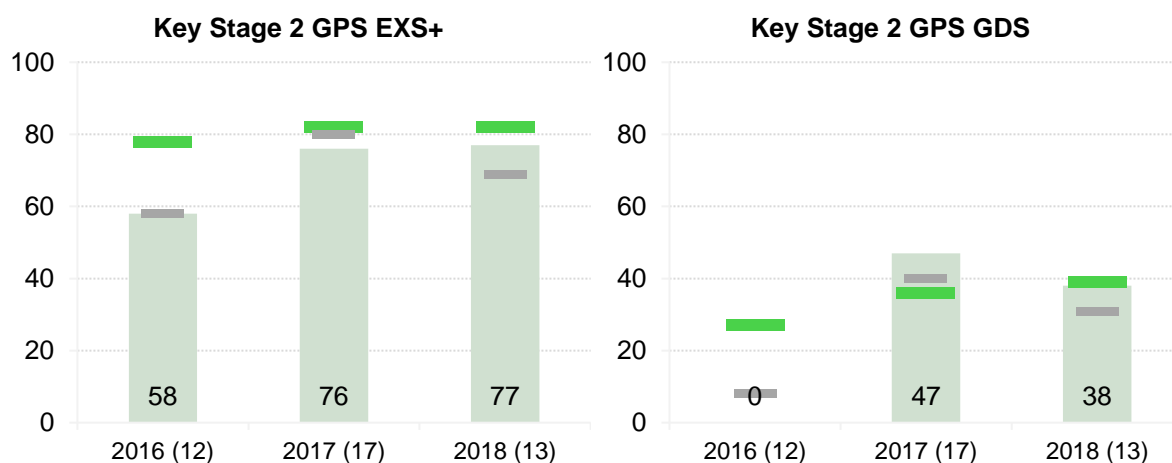
- In 2018, 77% (10 out of 13) of our disadvantaged pupils obtained at least the Expected Standard in Writing - this is up 1% from 2017.
- This is in line with the National Other and in line with the School Other.
- In 2018, 8% (1 out of 13) of our disadvantaged pupils obtained the Greater Depth Standard in Writing - this is down 27% from 2017.
- This is 16% (2 pupils) below the National Other but 8% (1 pupil) above the School Other.

Key Stage 2 – Maths



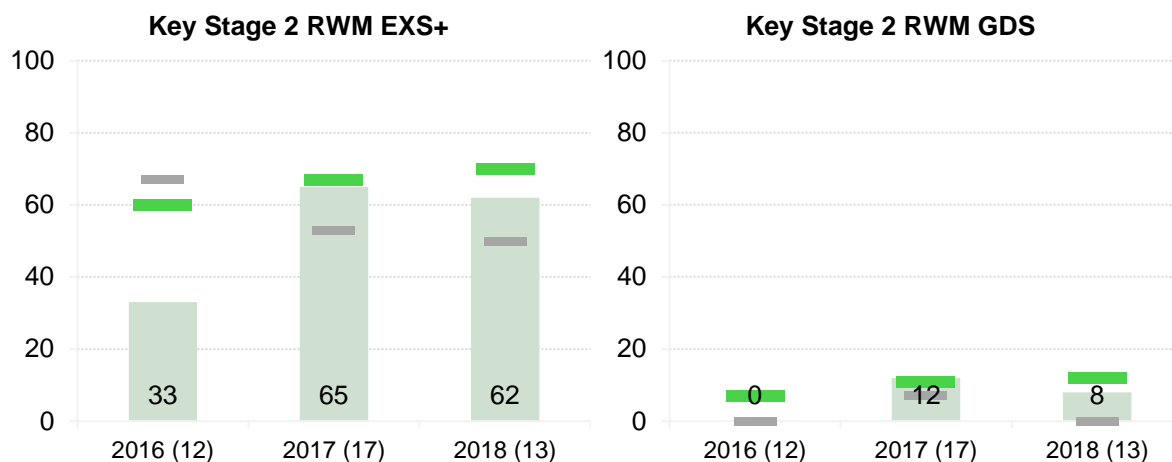
- In 2018, 62% (8 out of 13) of our disadvantaged pupils obtained at least the Expected Standard in Maths - this is down 26% from 2017.
- This is 19% (2 pupils) below the National Other but 12% (1 pupil) above the School Other.
- In 2018, 8% (1 out of 13) of our disadvantaged pupils obtained the Greater Depth in Maths - this is down 21% from 2017.
- This is 20% (2 pupils) below the National Other and 17% (2 pupils) below the School Other.

Key Stage 2 – GPS



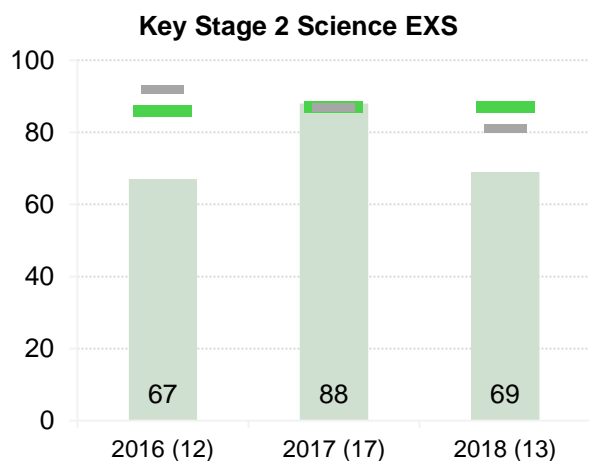
- In 2018, 77% (10 out of 13) of our disadvantaged pupils obtained at least the Expected Standard in GPS - this is up 1% from 2017.
- This is in line with the National Other and 8% (1 pupil) above the School Other.
- In 2018, 38% (5 out of 13) of our disadvantaged pupils obtained the Greater Depth Standard in GPS - this is down 9% from 2017.
- This is in line with the National Other and in line with the School Other.

Key Stage 2 – RWM



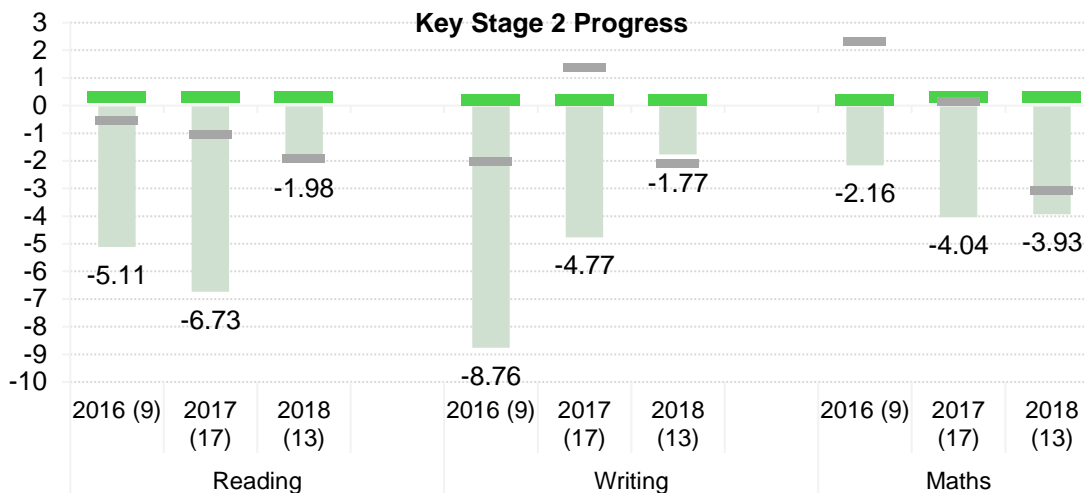
- In 2018, 62% (8 out of 13) of our disadvantaged pupils obtained at least the Expected Standard in RWM - this is down 3% from 2017.
- This is 8% (1 pupil) below the National Other but 12% (1 pupil) above the School Other.
- In 2018, 8% (1 out of 13) of our disadvantaged pupils obtained the Greater Depth in RWM - this is down 4% from 2017.
- This is in line with the National Other and 8% (1 pupil) above the School Other.

Key Stage 2 – Science



- In 2018, 69% (9 out of 13) of our disadvantaged pupils obtained the Expected Standard in Science - this is down 19% from 2017.
- This is 18% (2 pupils) below the National Other and 12% (1 pupil) below the School Other.

Key Stage 2 – Progress



- For Reading in 2018, our disadvantaged pupils had a progress score of -1.98; this is up 4.75 points from 2017.
- This is 2.3 points below the National Other and in line with the School Other.
- For Writing in 2018, our disadvantaged pupils had a progress score of -1.77; this is up 3 points from 2017.
- This is 2 points below the National Other but 0.33 points above the School Other.
- For Maths in 2018, our disadvantaged pupils had a progress score of -3.93; this is up 0.11 points from 2017.
- This is 4.2 points below the National Other and 0.86 points below the School Other.