

St. Patrick's Stay and Play



St Patrick's

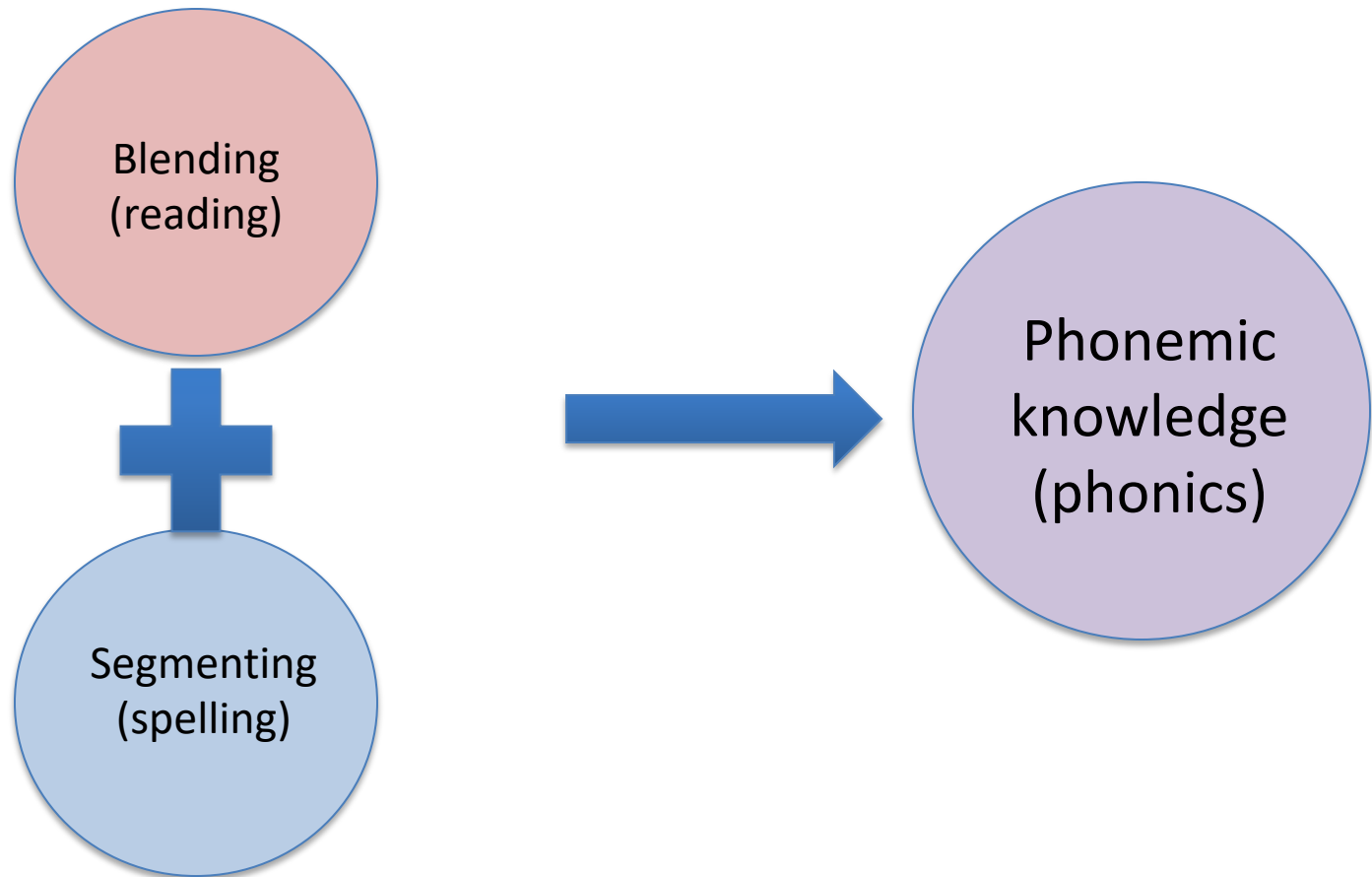
Catholic Voluntary Academy

Foundation Stage

Aims of our Stay and Play

- To help you understand how we teach phonics
- To give you a chance to try out some activities we use at school
- To give you some ideas which you can use to support your child's development at home

Phonics is...



Phonics

- Phonic sessions begin in F1.
- We follow the 'Ruth Miskin Read Write Inc' programme
- Taught in Sets of Sounds
- The Phonics sessions are for 20 minutes each day

Key Phonics Vocabulary

Phoneme - The smallest unit of sound. There are approximately 44 phonemes in English (it depends on different accents). Phonemes can be put together to make words.

Grapheme - A way of writing down a phoneme. Graphemes can be made up from 1 letter e.g. p, 2 letters e.g. sh, 3 letters e.g. tch or 4 letters e.g. ough.

GPC - This is short for Grapheme Phoneme Correspondence. Knowing a GPC means being able to match a phoneme to a grapheme and vice versa.

Digraph - A grapheme containing two letters that makes just one sound (i.e ee, ow, ar).

Trigraph - A grapheme containing three letters that makes just one sound (i.e igh, air).

Oral Blending - This involves hearing phonemes and being able to merge them together to make a word. Children need to develop this skill before they will be able to blend written words.

Blending - This involves looking at a written word, looking at each grapheme and using knowledge of GPCs to work out which phoneme each grapheme represents and then merging these phonemes together to make a word. This is the basis of reading.

Oral Segmenting - This is the act hearing a whole word and then splitting it up into the phonemes that make it. Children need to develop this skill before they will be able to segment words to spell them.

Segmenting - This involves hearing a word, splitting it up into the phonemes that make it, using knowledge of GPCs to work out which graphemes represent those phonemes and then writing those graphemes down in the right order. This is the basis of spelling.

44 SOUNDS DESK TOP

CONSONANT SOUNDS

b	bb	d	dd	-ed	f	ff	ph	gh	g	gg	
ge	k	c	ck	ch	qu	l	ll	m	mm	mb	mn
qu is a combination of 2 sounds k-w	r	rr	wr	rh	s	ss	c	ce	se	sc	st
w	wh	one	X is a combination of 2 sounds k-s	y	z	zz	ze	se	ss	x	

DIGRAPH SOUNDS

ch		tch		Graphemes in black are common spellings.	
				Graphemes in grey are rare spellings.	
i	ch	th		wh is a combination of 2 sounds h-w	
s	c	th (voiced)		the	
a		ngue		zh	
				s	ge

Graphemes in black are common spellings.

Graphemes in grey are rare spellings.

SHORT VOWELS

a					
e	ea	a	ai	ay	ie
i	y	o	u	ui	e
o	a	ou			
u	o	o_e	ou	oe	oo
oo	u	oul			

LONG VOWELS

ai	ay	a_e	a	ey	ea	ei	igh	aigh		
ee	ea	e	ie	i	ei	eo	ey	y	e_e	
igh	ie	y	i_e	i	l	igh	eye	ye		
oa	ow	o	oe	o_e	ough	oh	oi	oy		
The 'long u' sound is a combination of 2 sounds y-oo							ow	ou	ough	
u	ue	ew	u_e	eau						
oo	ew	ue	u_e	u	ou	o_e	o	ui	ough	wo

The 'long u' sound is a combination of 2 sounds y-oo

'R' CONTROLLED VOWELS

ar	a	al	are	ear	au
or	aw	au	ore	al	ar
oar	augh	ough	our	oor	oa
ur	er	ir	or	ear	ere
air	are	ear	ere	eir	
ear	ere	eer	ier		



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PURE SOUNDS

<https://video.link/w/WQ2Cc>



4.10.18

(T)

Unhei I think....

I L F Y
h e m

"I like
your
name"

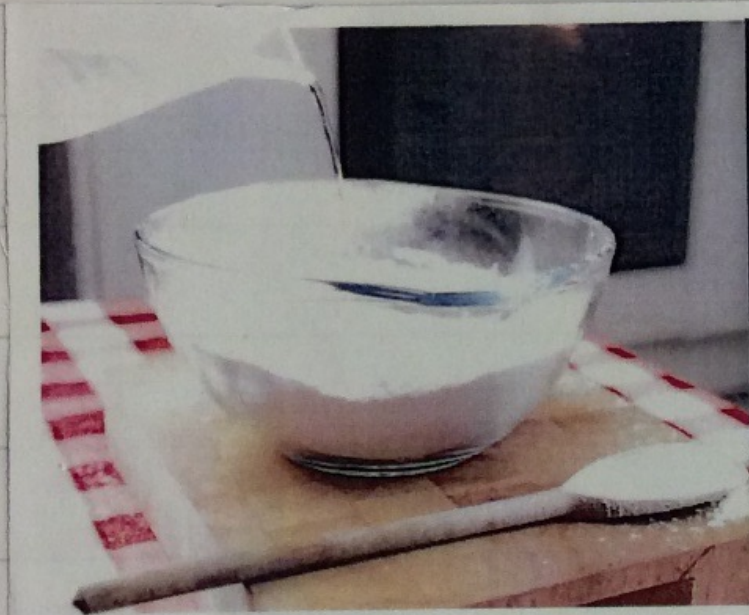


it is brown

by

it is brown

it is brown



2nd Put in

water

→ To try writing this word

pink



g x i n F x g
 W a y t b l a c
 z o b m
 b i g l a y m n lion

RED Words

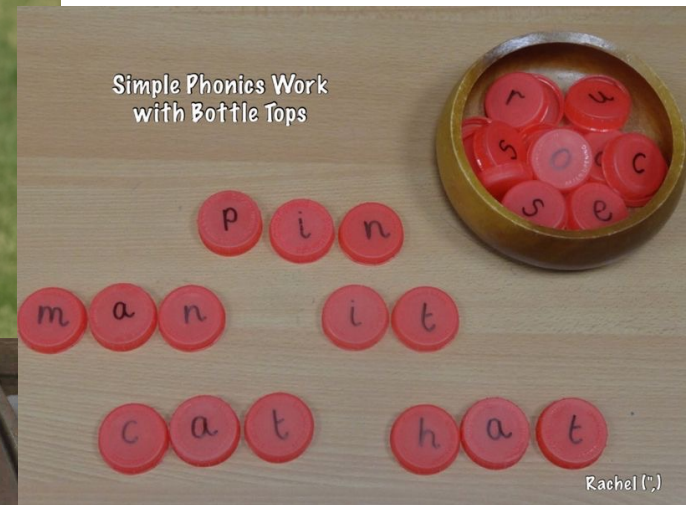
I
the
he
she
me
we
be
was

to
do
of
are
all
you
your
come



Ideas to
try at
home





ANY QUESTIONS?

Speak to staff at the beginning/ end of
the day

Email the school admin to arrange a
meeting

Give us a ring