

EYFS, KS 1 Phonics & Key Stage 1 & 2 Comparative Report 2018-19

EYFS % Attaining Good Level of Development (GLD) 2018-19 Year 1 Cohort

Number of Pupils 2018	School 2019 % pupils attaining the phonics screening level	LA Results 2019 % pupils attaining the phonics screening level	National Results 2019 % pupils attaining the phonics screening level
30	73%	67%	72%

KS 1 Phonics Screening 2018-19 Year 1 Cohort

Number of Pupils 2018	School 2018 % pupils attaining the phonics screening level	School 2019 % pupils attaining the phonics screening level	LA Results 2018 % pupils attaining the phonics screening level	LA Results 2019 % pupils attaining the phonics screening level	National Results 2018 % pupils attaining the phonics screening level	National Results 2018 % pupils attaining the phonics screening level
23	96.4%	87%	78.7%	79%	82.5%	82%

KEY STAGE 1 SATS OUTCOMES 2019 Subject	Percentage of pupils achieving the <u>expected</u> standard: school	Percentage of pupils achieving the <u>greater depth</u>: school	Percentage of pupils achieving the <u>expected standard</u>: nationally (2018)
English reading	68%	11%	75%
English grammar, punctuation and spelling	78%	18%	No data available
Mathematics	68%	3.5%	76%
English writing (teacher assessment)	64%	0%	70%
Science (teacher assessment)	54%	0%	83%

KEY STAGE 2 SATS OUTCOMES 2019 Subject	Percentage of pupils achieving the Expected standard: school	Percentage of pupils achieving the Greater Depth standard: school	Provisional DfE Data: Percentage of pupils achieving the expected standard: nationally (2019)	Provisional DfE Data: Percentage of pupils achieving the Greater Depth standard: nationally (2019)	Average scaled score: school 2019	Average scaled score: nationally (2018)	Progress Scores 2019 School
English reading	71%	16%	73%	27%	101	105	-2.8
English grammar, punctuation and spelling	74%	32%	78%	36%	105	106	
Mathematics	58%	10%	79%	27%	99	104	-5.3
English writing (teacher assessment)	62%	0%	78%	20%	N/A	N/A	-4.4
Science (teacher assessment)	52%		83%		N/A	N/A	