



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Implementing a breakfast club and after school club with daily physical activity on offer.	<p>Increase the amount of opportunities for physical activity across the day to help children achieve the recommend 30 minutes of physical activity a day – Baseline evidence from active school planner heat mapping tool.</p> <p>Increase the opportunities for active play at lunch and break times – base line evidence from active lifestyle pupil voice.</p> <p>Increase the opportunities for all children to take part in competitive sport - base line evidence data from Rushcliffe School Sports Partnership.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,800	Date Updated: 10/05/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			17%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote physical activity throughout the day to allow children to reach their 30 minutes of physical activity on all days at school.	a) Employ a Sports Leader to lead lunchtime activities and support playground leaders. b) Introduce Active Learning Breaks, 3 minute bursts of physical activity performed in class at strategic times of the day. c) Building of a physical activity trail for children to access during break times. d) Playground equipment to encourage activity play during break times.	£2,900 Funded from school budget (£16,000) £200	a) Sports leader has trained up 12 play leaders who lead activities across key stage 2 at lunchtimes. b) All 6 KS1 and KS2 classes use a variety of video led dance clips c) Active School Heat Map. Impact: children being more physically active during lunch and break times as well as during lessons. Pupil voice from trial class (spring 2 term) said c + d) A rota is in place to ensure all young people have access to a variety of physical activities without a long wait time. d) Pupil voice from physical activity questionnaire identified only 20% of KS2 enjoyed break times and only 25% said they were active at break times before implementation of c and d. Now 75% enjoy break times and 80% identify as being active.	Ensure Get Active Breaks remain part of the daily timetable across school. Use current play leaders (y5) as ambassadors to train up new play leaders. Investigate CPD to encourage active learning in all lessons.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise profile and importance of PESSPA with children, parents and staff increasing opportunities to be physically active.	<p>a) Design, administer and analyse a physical activity questionnaire to understand student's current levels of activity.</p> <p>b) Train staff in importance of PESSPA and how to increase active learning across the school day.</p> <p>c) Use newsletter and social media platforms to promote PESSPA.</p> <p>d) Schools games mark aim for silver award.</p>	<p>(See 3a.)</p> <p>(See 3a.)</p>	<p>a) Data showed low enjoyment levels during playtime especially in upper KS2. This led to redevelopment of playtimes including rotated systems to ensure all pupils had access to different physical activity every day leading to fewer behaviour incidents and increased levels of enjoyment with most pupils.</p> <p>b) Data was shared with staff and all staff were introduced to a variety of resources that could be used for the 'get active' breaks. This has led to all staff across main school introducing 3 x 3 min breaks every day.</p> <p>c and d) have increased the importance of sport across school and with our parents and local community.</p>	<p>Celebrating sports participation in assembly</p> <p>Award house points for participation and for showing the 'spirit of the games' during competition.</p> <p>Take and display team photos in the hall.</p> <p>Pupils to record experiences of sports and competitions and share on notice board/twitter/assembly.</p> <p>Access free assemblies</p> <p>Take part in YST Active lives survey.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				74%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff confidence and competence in delivery of PE increases, meaning pupils experience higher quality lessons.</p> <p>Sharing of best practice to improve current PE and Sport provision.</p> <p>Ensuring staff taking children off-site are trained to at least and often above needed standard.</p>	<p>a) Fund a PE and School Sport Specialist to lead curriculum and staff development.</p> <p>b) Developing a long term plan and PE assessment to be used KS2.</p> <p>c) Specialist to access CPD to ensure they are up to date with pedagogy and innovations.</p>	<p>£12,900.</p> <p>(See 3a.)</p> <p>£300</p>	<p>a) Curriculum map put in place ensuring coverage of all objectives across both key stages.</p> <p>Opportunities for NQTs and other school staff to observe high quality lessons and teach alongside specialist.</p> <p>Specialist arranged links with local university students to allow further opportunities for staff to deliver high quality PE alongside skilled coaches.</p> <p>Staff meeting delivered by specialist sharing new ideas with all class teaching staff (Active classroom breaks).</p> <p>b) Specialist has developed an approach to evidencing PE in topics (reflecting the importance of the subject as part of a broad curriculum) whilst allowing students to self-assess against the lesson criteria and the teacher to record assessment for the lesson.</p> <p>c) Specialist attend the annual Active Notts conference and has used ideas and specialist knowledge gained from the conference to implement further improvements across school.</p> <p>Specialist attend paediatric first aid training and all off-site tournaments have been led by a member of staff with full first aid training helping to ensure the safety of our pupils.</p>	<p>Retained staff have a deeper understanding of PE teaching which they can apply to their own lessons.</p> <p>Staff to complete evaluation of skills and reflection on practice when working alongside specialist coaches.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of new sports across school.	<p>a) Improve resourcing across school.</p> <p>b) Arrange for specialist coaches to teach alongside staff.</p> <p>c) Showcase sports that have low participation rate outside of school.</p> <p>d) Increase opportunities for outdoor and adventurous activities.</p>	<p>£800</p> <p>Free</p> <p>Free</p> <p>Paid for by parents</p>	<p>a) Equipment purchased to teach a range of sports that are new to the pupils including badminton, tennis, handball and lacrosse.</p> <p>b) Connections with the University of Nottingham made to provide opportunities for current students to teach their specialist sports (handball and boxing) to our pupils.</p> <p>a + b) Children engaged and enthused when trying new sports, many have been chosen as pupil's favourites in active lifestyle pupil voice questionnaire.</p> <p>c) Chance to shine and LTA roadshows delivered to KS1 introducing sports many children had not accessed with high quality teachers.</p> <p>d) Year 4 will now have an annual residential visit with access to climbing, canoeing, zip lining, archery, tunnelling and other activities.</p>	<p>Equipment purchased will support the teaching of these sports over many years.</p> <p>Hold intra school competitions in these sports and find links to local clubs to encourage further participation.</p> <p>Look into possibility of a six week block of adventurous activities at Holme Pierpont for year 5 and 6.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More pupils compete in interschool sports events providing opportunities to apply learning from lessons.</p> <p>More intra-school house sports competitions providing all students opportunities to apply learning from lessons.</p>	<p>a) Join Rushcliffe School Sport Partnership.</p> <p>b) Provide after school opportunities for coaching and preparation of teams to enter competitions.</p> <p>c) Provide a school kit to teams when competing against other schools.</p> <p>d) Setting up and running a variety of house competitions across the year.</p>	<p>£700</p> <p>(see 3. A)</p> <p>Free</p> <p>(see 3. A)</p>	<p>a) School has attended an increased number of competitions and been successful in reaching 2 finals.</p> <p>b) Increased ability and confidence of pupils allowing them to enjoy competitive sport whilst improving their soft skills such as teamwork and sportsmanship.</p> <p>c) Repurposed old school kit and successfully applied for new sports kit via Premier League Primary Stars. Provides an identity for the team and raises the aspiration to be part of the school team in a variety of sports.</p> <p>d) Focus of house competitions has been participation and some year groups have seen over 90% participation (participation figures collected by PE lead) impacting on the access to and enjoyment of competitive sport for many of the schools pupils.</p> <p>a, b, + d) Achieving the silver School Games Mark evidences the increased amount of opportunities for competitive sport across the school compared to the previous year when the award was not gained.</p>	<p>Encourage wider school staff with specific interests or skills to help provide an increased presence at after school competitions in the next academic year.</p> <p>Engage with after school provider and local coaches to provide a variety of sports</p>