



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Advent 1

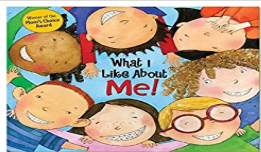

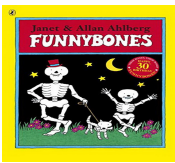
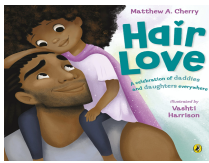
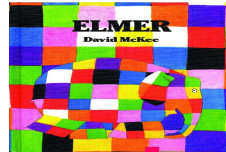

TEACHER: AS Teaching Assistant: KH/MC

YEAR GROUP: EYFS



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Marvellous Me

	Week 1: 06.09.21 Book Focus: What I like about me. 	Week 2: 13.09.21 Book Focus: Families, families, families 	Week 3: 20.09.21 Book Focus: Funny Bones 	Week 4: 27.09.21 Book Focus: Hair love. 	Week 05: 04.10.21 Book Focus: Elmer 	Week 6: 11.10.21 Book Focus: The colour monster 
RE	Myself Explore: The importance of my name	Myself Reveal: God who knows and loves me. God who knows my name	Myself Focus week 1: God knows and loves me. God knows my name.	Myself Focus week 2: God loves me.	Welcome Explore: Celebration of welcome into school.	Welcome Reveal: How we welcome people into a family.
Special Events					Family stay and play day	
British Values	Individual liberty					
The Characteristics of Effective Teaching and Learning: Playing and exploring	Realise that their actions have an effect on the world, so they want to keep repeating them		Guide their own thinking and actions by talking to themselves while playing. For example, a child doing a jigsaw might whisper under their breath: "Where does that one go? - I need to find the big horse next."			Bring their own interests and fascinations into early years settings. This helps them to develop their learning.



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Advent 1

TEACHER: AS Teaching Assistant: KH/MC

YEAR GROUP: EYFS



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Marvellous Me

	Active learning		Participate in routines, such as going to their cot or mat when they want to sleep		Begin to correct their mistakes themselves. For example, instead of using increasing force to push a puzzle piece into the slot, they try another piece to see if it will fit		
	Creating and thinking critically	Take part in simple pretend play. For example, they might use an object like a brush to pretend to brush their hair, or 'drink' from a pretend cup.		Concentrate on achieving something that's important to them. They are increasingly able to control their attention and ignore distractions		Solve real problems: for example, to share nine strawberries between three friends, they might put one in front of each, then a second, and finally a third. Finally, they might check at the end that everyone has the same number of strawberries.	



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Advent 1

TEACHER: AS Teaching Assistant: KH/MC

YEAR GROUP: EYFS



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Marvellous Me

Communication and language	Use longer sentences of four to six words	Use a wider range of vocabulary.	be able to talk about familiar books. Know many rhymes	Start a conversation with an adult or a friend and continue it for many turns.	Enjoy listening to longer stories and can remember much of what happens.	Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
----------------------------	---	----------------------------------	---	--	--	--



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Advent 1

TEACHER: AS Teaching Assistant: KH/MC

YEAR GROUP: EYFS



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Marvellous Me

Personal, Social and Emotional Development

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Show more confidence in new social situations.

Play with one or more other children, extending and elaborating play ideas.

Develop their sense of responsibility and membership of a community.



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Advent 1

TEACHER: AS Teaching Assistant: KH/MC

YEAR GROUP: EYFS

TOPIC TITLE: Marvellous Me



St Patrick's
Catholic Voluntary Academy

Physical Development	Use large-muscle movements to wave flags and streamers, paint and make marks.	Continue to develop their balancing.	Use one-handed tools and equipment, for example, making snips in paper with scissors..	Skip Continue to develop their ball skills.	Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.	Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
Literacy		Understand the five key concepts about print: print has meaning.		Write some letters accurately.	Understand the five key concepts about print: the names of the different parts of a book	Write some or all of their name



St Patrick's
Catholic Voluntary Academy

ST PATRICK'S CATHOLIC PRIMARY & NURSERY VOLUNTARY ACADEMY

HALF TERM: Advent 1

TEACHER: AS Teaching Assistant: KH/MC

YEAR GROUP: EYFS



St Patrick's
Catholic Voluntary Academy

TOPIC TITLE: Marvellous Me

Mathematics	Understand position through words alone - for example, "The bag is under the table," - with no pointing.	Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then....	Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').	Combine shapes to make new ones - an arch, a bigger triangle etc. Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.	Say one number for each item in order: 1,2,3,4,5.	Make comparisons between objects relating to size, length, weight and capacity. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
Understanding the world	Begin to make sense of their own life-story and family's history.	Continue developing positive attitudes about the differences between people.	Talk about what they see, using a wide vocabulary.	Use all their senses in hands on exploration of natural materials.	Explore and talk about different forces they can feel.	
Expressive Arts and Design	Listen with increased attention to sounds.	Explore colour. Explore colour mixing. Create their own songs, or improvise a song around one they know	Draw with increasing complexity and detail, such as representing a face with a circle and including details.	Explore different materials freely, in order to develop their ideas about how to use them and what to make.	Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. Take part in simple pretend play, using an object to represent something else even though they are not similar.	Join different materials. Show different emotions in their drawings and paintings, like happiness, sadness, fear etc